



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	<b>Fire and Ice</b>		<b>Inventors and Pioneers</b>		<b>A Drop in the Ocean</b>	
<b>Science</b>	Living things and their habitats	Animals including humans	Everyday Materials 		Plants 	
<b>Computing</b>	We are file finders (creating and saving files)	Digital literacy skills (logging on, typing accuracy)	E-Safety – Digiduck’s Big Decision (Online appropriate behaviour)	We are code debuggers (Scratch Jr., Code.org)	We are publishers (Publisher)	We are games testers
<b>History</b>	Great Fire of London Diary of Samuel Pepys Guy Fawkes and Gunpowder plot		How inventions have changed the world Figures: Alexander Graham Bell, Ada Lovelace, Mae Jemison		Brighton seafront: past and present Grace Darling	
<b>Geography</b>	Identifying cold areas of the world. Use of maps and identify features on a map. Contrasting Uk to non-European country.		Famous inventions and where they were discovered Observational and fieldwork skills Identifying landmarks		Seaside visit/maps & routes (local area) Locate the 5 oceans. Locate seas surrounding Britain. Identifying hot areas of the world.	
<b>Art</b>	Drawing (Buildings) Steven Wiltshire		Mixed Media Collage (Portraiture) Picasso		Painting (Landscapes) Monet	
<b>DT</b>	Terrific Towers (Build a free-standing tower) (Structure)		The Wonderful World of Wool (Make a product using wool) Textiles		Dynamic Draw Bridges (Make a functioning drawbridge using mechanisms.) Mechanisms	
<b>Music</b>	Fire and Ice instruments	Christmas performance	Inventors composition	Inventors composition	Listen and respond to different composers (sea theme)	Traditional seaside songs (curriculum assemblies)
<b>R.E.</b>	Judaism Repentance	Christianity Jesus as Saviour	Islam Mercy	Christianity Resurrection	Christianity Disciples	Judaism Torah
<b>P.E.</b>	Real PE Swimming	Real Gym Real PE	Real PE Real Dance	Real PE Real Gym	Real PE Swimming	Real PE Swimming
<b>P.S.H.E.</b>	<b>Relationships</b> Family and People who Care	<b>Relationships</b> Being Safe	<b>Health education</b> Emotions	<b>Relationships</b> Respectful Relationships	<b>Health education</b> What to do in emergency	<b>Relationships</b> Transition
<b>Forest School</b>	Weekly 1 hour sessions					