

Eastbrook Primary Academy



Welcome to Eastbrook Primary Academy. We hope you find the following information useful. If you have any queries, please do not hesitate to contact the school office. We look forward to working in partnership with you to ensure your child makes a successful transition into our school.

Contact details:

Manor Hall Road
Southwick
West Sussex
BN42 4NF

Phone: 01273 874050

Email: office@eastbrook.w-sussex.sch.uk

Website: www.eastbrook.w-sussex.sch.uk

School Business Manager: Mr Graeme Miles

Chair of Governing Body: Dr Louise Askew

Trust Governor

Vice Chair: Mrs Marie Willan

Parent Governor

For a full list of governors please check our website.

Headteacher: Mrs Julia Sherlock
Deputy Headteacher: Mrs Natalie Naylor
Inclusion Manager (SENCo): Mrs Vanessa Smith

For a full list of staff please check our website.

Our School



Our Mission

At Eastbrook Primary Academy our aim is to work together to create a school where:
'Everyone Matters and Every Day Counts'

Our Vision

- To encourage creative, independent thinking
- To nurture a life-long passion for learning
- To provide stability and a safe environment to learn in
- To increase self-esteem and build resilience
- To develop a sense of community and citizenship
- To ensure everyone reaches their full potential
- To equip children for the ever-changing challenges of the 21st Century

We strive for pupils to be successful when working independently and collaboratively. We aim to deliver this through our Learning and Community Values.

Our Learning Values

- Aspiration
- Curiosity
- Composure
- Perseverance



Our Community Values

- Kindness
- Honesty
- Respect
- Positivity

This will be achieved by providing:

- A full and creative curriculum
- Excellent learning opportunities
- Extra support or challenge as it is needed
- Stimulating indoor and outdoor learning environments
- Strong active links with the community
- Excellent communication at all levels

Enjoying Learning - The Curriculum



We believe that children learn best when they are motivated, happy and interested so we are committed to providing a creative curriculum which meets the individual needs of every pupil. A curriculum that is rich and diverse but also balanced and relevant. We believe in providing challenge and have high expectations for all our learners. We aim to create an environment where children's efforts are valued and where everyone has a chance to shine.



Every term we offer a range of events across the school to enrich the curriculum and enhance the enjoyment of learning – these are known as our WOW days! These include visits and visitors. Recently our Year 4 pupils experienced a Hindu wedding and our Year 3 classes graduated as 'astronauts'. Our Reception pupils enjoyed a visit to a local farm and our Year 5/6 travelled further afield to Hever Castle and Newhaven Fort. We also offer an on-site Forest School for all our pupils.

Our teaching teams plan carefully to produce exciting and differentiated activities. This ensures that all our children are able to access the curriculum and reach their full potential. Planning in this way also gives us the opportunity to respond to the needs and interests of our children.

We encourage our children to think about, and reflect upon, their learning. We do this through our Learning Values which are introduced to pupils as soon as they join our school. These help them to identify their own strengths and provide clarity around what they need to do next in

order to make progress. This helps them to make sense of the world around them and also allows them to develop independence and resilience.

In addition to the National Curriculum, and the development of basic skills, we recognise the importance of educating the whole child. Aspects of health education, citizenship, personal and social education and personal safety (including internet safety) are included in the work of all year groups. Our Community Values encourage children to take responsibility for their own actions.



"The curriculum is broad and balanced. Pupils are well prepared for life in modern Britain because they have good numeracy and literacy skills, and a clear understanding of democratic principles. In topic lessons, they develop an understanding of British values and culture."
Ofsted

"Our child has received excellent support and gained in confidence. She has been nurtured appropriately, at the correct pace for her, and has grown and started to flourish! One of the things we are most pleased with is that she is finding learning fun and this is down to the staff."

Parent Questionnaire



Remote Learning



Like all schools, we have had to adapt to a very different way of working during the Coronavirus Pandemic. At certain points, the school has only been able to open for children of keyworkers and those classed as vulnerable, with the majority of our pupils learning from home.



During a period of lockdown our youngest children continue their learning with the support of Tapestry. This is an online journal used by our EYFS team and families to help record all the learning and fun that occurs in a child's first year at our school. In Key Stage 1 and Lower Key Stage 2 the main inputs are videoed for children to access and in Upper Key Stage 2 the children participate in two or three 'live' lessons a day via Microsoft Teams. The Remote Learning Section of our school website www.eastbrook.w-sussex.sch.uk will give you more of an insight into how this works.

With parents and carers unable to enter the school building during these challenging times, we have developed a range of different ways to keep in touch with everyone. We are certainly more aware than ever that: **a school is so much more than a building.**



Inclusion



At Eastbrook we really believe that *everyone matters* and our school prides itself on being truly inclusive. We are proud of the relationships that we foster with our pupils and their families. Through our Community Values the school promotes an ethos of mutual respect. There is an expectation that children will act with kindness towards each other.

We are aware that many children, at some time during their school career, have individual needs for which they may require special help. If a need is identified our Inclusion Manager is informed and support is provided as soon as possible. Our aim is to ensure that all our learners are able to succeed to the best of their abilities. Parents are contacted at the earliest opportunity and kept informed of their child's progress.

Similarly if parents have a concern we hope they will feel free to contact the school to discuss this with us. We value parental involvement and believe in the importance of working as a partnership to support every child.

The school has a Speech and Language specialist who provides support in this particular area. More detail about what the school can offer (known as our Local Offer) is available on the school website.

As a school we are keen to provide appropriate challenge for our more able pupils and have identified an outstanding practitioner who has responsibility for developing the provision for these pupils. We maximise pupil potential by raising levels of expectation and setting aspirational targets. We also work with other schools in the locality to provide enrichment activities for small groups of very able pupils. Additionally we fund participation in a range of workshops for individual pupils who have a talent or gift for a particular area of the curriculum.

"A high priority is accorded to safety and pupils are safe and well looked after at all times."

Ofsted



"Pupils with special needs are achieving well, making similar progress to other pupils because their needs are identified and appropriate support is given."

Ofsted

Beyond the Classroom



We believe that outstanding education extends beyond the classroom and work hard to provide a wide range of supervised activities outside the school day for your child to enjoy. We have clubs running for all age groups. Some of the more regular ones include: Dance, Board Games, Judo, Art and Craft, Gardening, Football, French, Swimming, Cricket, Tag Rugby, Karate, and Choir. We are always looking to offer new clubs with cheer-leading and Mandarin proving popular in recent years. We also offer tuition in a range of musical instruments.

Eastbrook regularly excels in sporting fixtures, particularly in football, swimming, athletics and more recently cricket. Our choir often performs to the wider community.

Residential visits are a great way to develop independence in our older pupils. Years 3 and 4 have the opportunity to visit different local outdoor education centres and Years 5 and 6 travel further afield to PGL centres in Dorset and France.

"The school provides a wide range of activities and opportunities for learning. The range of sporting and cultural activities is extensive and all pupils are encouraged to participate."

Ofsted



The school has a breakfast club which starts at 8am every day and is based in our dining hall. Children can have a delicious, wholesome breakfast, help with homework or play games until the school day begins.

An after school club is also available within school. This currently operates until 6pm, Monday to Thursday.

Children are also encouraged to have a voice and express their opinions about school life. We have an active school council which is made up of elected representatives from each class in Key Stage One and Two. There are also House Captains and Sports Captains who act as ambassadors for the school. They are expected to act as outstanding role models for all of our pupils. Our Digital Leaders provide support with computing and our Sports Crew help to keep children active at playtime. Music Leaders support assemblies and Garden Monitors maintain the outside area, helping to grow a range of fruit and vegetables.

Forest Schools



Eastbrook has introduced Forest Schools to the curriculum to provide an opportunity for our children to achieve and develop confidence through hands-on learning experiences in our extensive school grounds. Our Forest School is run by four staff who have trained to become fully qualified Forest School practitioners. A yurt has been built to provide an outside learning space.



Children from Early Years through to Year 6 get the opportunity to attend Forest School in sessions which last half a day and are usually blocked together, over a half term, at two different points in the year. Feedback has been really positive from parents, and our children have really enjoyed the opportunity to explore the outdoors. The sessions are well-planned, with a child-centred approach that encourages independence, creativity and fun!

The Forest School Principles and other useful information can be found at <http://www.forestschooolsassociation.org>



Working Together



We actively encourage parents/carers to support their children's learning and to become involved in our school. We believe that children will be happy, secure and successful at school when they know that parents and staff are working in partnership. We therefore want you to feel welcome in the school; to feel that the door is open for you to come in and discuss any ideas or concerns.

We publish regular newsletters to keep you fully informed about all the events going on in school. We also send a range of letters home so please keep a watchful eye on your child's bag for errant notes! It can be really helpful if you discuss the contents with your child showing him or her that you know what is happening during the school day. We also use a parents' texting service to forward important messages and a free App called Marvellous Me to send positive messages home so that you can help celebrate your child's successes. Marvellous Me also allows teachers to share some of the interesting activities that are happening at school.

Our governors write a regular newsletter to provide parents with information from a different perspective. If you wish to discuss something with one of the governors then they can be contacted via the school office, in the first instance.

We hold regular parent consultation meetings each term. In addition to these formal meetings the teachers and Inclusion Manager are available to discuss any aspect of a child's progress, we always try to be available but sometimes an appointment may be required.

We value parents as partners and our Home-School Agreement details our commitment to you and your child. It identifies an expectation that we will work together constructively to ensure your child achieves in all aspects of school life.

We invite parents to help in school in a variety of ways such as listening to children read or assisting with art and craft activities. Please offer your services if you can spare a little time on a regular basis. The class teacher will guide you and will appreciate any talent or experience you have to share.

We also invite parents into our school to share in productions and class assemblies. Like you, we are proud of our children and love to share their talents with as wide an audience as possible. We want to develop confident, articulate children and believe participation in such events helps to promote this.

Another great way to get involved with the school is via our Parents and Teachers Association (PTA). This friendly group raises vital funds to support various projects and enhance learning. The Firework Display they organise each November and the Summer Fair are now very popular community events. More recently they have held Lockdown Quizzes and an on-line Talent Show Eastbrook's Got Talent!



From the time they apply to enter the school, parents are fully involved in their children's education. This has been particularly helpful in raising the reading standards of younger children.

Ofsted

Updated Spring 2021



SATs Results



Every year we send out a copy of the school's SATs results and have been able to report strong results each time. In 2020 the SATs were not completed due to the partial closure of schools during the COVID-19 pandemic. Below you will find our results for 2019. Once again our Key Stage 2 results were significantly higher than national figures, in many areas, including the percentage of pupils achieving the expected standard in reading, nationally this was 73%; the school achieved 87%.

We are very proud of all the children who sat these tests and would like to thank our parents for supporting their children with their learning.

Year 2 (End of Key Stage 1) Results 2019

Subject	Expected Standard School	Expected Standard West Sussex	Expected Standard National	Working at Greater Depth School	Working at Greater Depth West Sussex	Working at Greater Depth National
Reading	78%	75%	75%	20%	21%	25%
Writing	70%	68%	69%	10%	11%	15%
Maths	72%	74%	76%	18%	17%	22%

Year 6 (End of Key Stage 2) SATs Results 2019

Subject	Expected Standard School	Expected Standard West Sussex	Expected Standard National	Working at Greater Depth School	Working at Greater Depth West Sussex	Working at Greater Depth National
Reading	87%	73%	73%	32%	27%	28%
Writing	80%	76%	79%	12%	13%	20%
Maths	82%	76%	79%	27%	23%	24%
Combined: Reading, Writing and Maths	68%	62%	65%	5%	7%	10%

'Pupils make outstanding progress because good and outstanding teaching ensures that they achieve well. Teachers have high expectations and they plan carefully to ensure that the needs of pupils of different skills and abilities are met.' Ofsted

"Thank you for helping my child to settle in at Eastbrook so quickly. He's quite quiet and I'm happy that he isn't a 'forgotten' child. The progress he's made is astounding."

Parent Questionnaire