



## Year 3 Weekly Timetable

### Week beginning 1.2.21



	8.50-9.00	9.00-9.30	9.30-10.30		11.00-12.00		1.00-1.45	1.45-2.15	2.15-2.45	2.45-3.00
Monday	 Spellings – see weekly sheet	 Guided reading – see weekly sheet	<b>Literacy</b> <b>Task:</b> Write sentences that include adverbs about the Hare and the Tortoise.	<b>B</b>	<b>Maths</b> <b>Task:</b> Giving change from £2	<b>L</b>	<b>Science experiment:</b> <b>Task 1:</b> Compare how different objects moves across different surfaces.	Optional Year 3 drop-in session on teams	<b>Science</b> <b>Task 2:</b> Create a poster linked to the experiment.	Individual Reading
Tuesday			<b>Literacy</b> <b>Task:</b> Describe how the Hare and the Tortoise move using similes.	<b>R</b>	<b>Maths</b> <b>Task:</b> Giving change from £5	<b>U</b>	<b>RE</b> This term we are looking at <b>Christianity.</b> <b>Task:</b> Create a mind map showing everything you know about Christianity.	Optional Year 3 drop-in session on teams	<b>Computing</b> Watch episode 2 of the <a href="#">Legends Family Adventure</a> <b>Task:</b> Origami time! Follow the steps to create your mega-picker.	
Wednesday			<b>Literacy</b> <b>Task:</b> Writing the problem of the fable (Hare and Tortoise)	<b>E</b>	<b>Maths</b> <b>Task:</b> Buy two items and then give change.	<b>N</b>	<b>PE</b> Wednesday is always our PE day, try and ensure your daily exercise lasts for at least 30 minutes. You can use RealPE.	Optional Year 3 drop-in session on teams	<b>PSHE</b> <b>Watch</b> Mrs Sutcliff read The Colour Monster. <b>Task:</b> draw pictures to fill the Colour Monsters' jars.	
Thursday			<b>Literacy</b> <b>Task:</b> Write sentences to describe the setting of the race.	<b>A</b>	<b>Maths</b> <b>Task:</b> Solve money word problems.	<b>C</b>	<b>Astronaut Academy (Topic)</b> <b>Task 1:</b> Create a fitness circuit for your astronaut training programme. Watch Paxi on the ISS: Exercising in space (link on worksheet)	Optional Year 3 drop-in session on teams	<b>Astronaut Academy (Topic)</b> <b>Task 2:</b> Take part in your circuit. Can you get a family member to join in?	
Friday			<b>Literacy</b> <b>Task:</b> Write the ending of the fable (Hare and Tortoise)	<b>K</b>	<b>Maths</b> <b>Task 1:</b> Sum dog-Money challenge <b>Task 2:</b> Topmarks game	<b>H</b>	<b>Art</b> <b>Task:</b> Sketch different parts of the moon using a view finder.	Optional Year 3 drop-in session on teams	<b>PE</b> Try and ensure your daily exercise lasts for at least 30 minutes. You can use RealPE.	

