

## Home Learning Ideas – EYFS

Below is a basic weekly timetable of activities for your child to do at home. All activities are linked to our Spring term topic. We will be extending these tasks through tapestry and adding tips and videos to support. If you can please do use Tapestry for home learning. Please do not feel like all of these activities have to be completed every day, feel free to select any of the activities to complete with your child when you have time.

<b>Day</b>	<b>Activities</b>
<b>Monday</b>	<b>Inset Day</b>
<b>Tuesday</b>  <b>Please Check Tapestry</b>	<p><u>Phonics</u> Using your phonics cards in your pack. Hide the flash cards around your home and ask your child to become a Phonics Detective and hunt around for them. Practise saying the sounds as you see them. They could write the sounds on paper as they find them. (Extension – use the sounds to create simple words to read.) Examples will be shared on Tapestry.</p> <p><u>Literacy and Communication and Language</u> We hope you all had a wonderful festive holiday at home. We would love to hear all about your holidays.</p> <ul style="list-style-type: none"> <li>• Talk to your child about their Christmas holiday. Can they talk about what they did? What did they eat? What did they enjoy about their holiday at home?</li> <li>• Invite them to draw a picture of their favourite thing about their holiday. This could be some food that they have eaten or their favourite toy to play with. See if they can write a little something about it using their phonics sounds. There will be a video uploaded to Tapestry to show how we use our phonics mats and resources.</li> <li>• Alternatively, you could record your child talking about their holiday at home and share it on Tapestry.</li> </ul> <p><u>Exploring Media and Materials and Communication and Language</u> Welcome to the Spring term. We are very excited to introduce our new topic for this term ‘The Enchanted Forest’. Discuss with your child about characters who they are likely to see in an Enchanted Forest. Can they remember any characters from stories they have heard before? This could be anything from Princesses to unicorns and Knights in shining armour to frogs or dragons. Ask your child to draw a picture, create a piece of artwork of an enchanted forest or create a poster using any materials that you would like. Encourage them to use their imagination – we love their creativity!</p>
<b>Wednesday</b>  <b>Please Check Tapestry</b>	<p><u>Literacy</u></p> <ul style="list-style-type: none"> <li>• Listen to the story of The Gruffalo (use a book or YouTube).</li> </ul> <p><u>Maths</u></p> <ul style="list-style-type: none"> <li>• Using the number cards in the pack, can the children practise saying the number on the card as a quick flash card activity.</li> <li>• This week, the children will be focusing on one less than a number and subtraction. Using objects (such as pasta, counters or beads) Can the children count out an amount. Ask your child to take one away and see if they can find what is one less than the number. If your child requires more of a challenge – practise mental arithmetic and ask your child to write the number that is one less than the given number.</li> </ul> <p><u>Physical Development and Maths</u></p> <ul style="list-style-type: none"> <li>• Catching and throwing – Use a rolled-up sock and pass the sock between the two of you. Can your child count each time they successfully catch the sock? Move further apart to challenge them further. Perhaps your child could record the score by using lines like a tally chart to represent an amount or have a go at writing the numerals.</li> <li>• Balancing – Ask your child to practise balancing on one leg and count to 10. Play some of their favourite music and play a version of musical statues and see how long they can balance on one leg. Or can they find different ways of balancing.</li> </ul>

<p><b>Thursday</b></p> <p><b>Please Check Tapestry</b></p>	<p><u>Literacy</u></p> <ul style="list-style-type: none"> <li>Recap the story of 'The Gruffalo'. Can your child remember any of the characters from the story?</li> <li>Ask your child if they can retell parts of or the whole of the story. Can they remember key events or sayings from the text.</li> <li>Create a story map featuring the key points of the story. Can your child draw a picture of the beginning, middle and end of the story and begin to include words, captions or sentences using their phonics mat.</li> </ul> <p><u>Music</u></p> <ul style="list-style-type: none"> <li>Go on a hunt around your home and find objects which could be used as props or instruments as each of the animals. They could play the instruments differently depending on the animal e.g The mouse could be played quietly and an object which makes a high pitched sound. The Gruffalo could be a loud, booming sound.</li> </ul> <p><u>Exploring Media and Materials</u></p> <ul style="list-style-type: none"> <li>Create props to support with your story telling. Ask your child to create a puppet or drawing for each of the characters. These could be made using paper, cardboard and recycling junk modelling.</li> </ul>
<p><b>Friday</b></p> <p><b>Please Check Tapestry</b></p>	<p><u>Maths</u></p> <p>Practise number recognition with the number cards provided in your pack. See if your child can name the numbers as they come up within the pile. Practise ordering them from 1-20 (or 1-5, 1-10 – please do work with numbers which your child feels comfortable and confident with).</p> <ul style="list-style-type: none"> <li>Earlier in the week, we practised finding 1 less than a number. Practise a few of these using objects to support with this. Ask your child to count out an amount and say “What is one less than...” and support your child with taking one away and finding the answer.</li> <li>Show your child the subtraction sign ‘-’ and the equals sign ‘=’. Explain that these helps to read number sentences. Together, practise using a number sum to work out an amount. E.g <math>4 - 2 =</math></li> <li>Use your number cards to create your own number sentences using subtraction. Please continue to use smaller numbers between 1 and 12 to begin with as this is a new concept for many children.</li> </ul> <p><u>Understanding the World</u></p> <ul style="list-style-type: none"> <li>Recap the animals from the story of The Gruffalo. Ask your child to become a Top Researcher and ask them to choose an animal from the story which they would like to discuss and find out a little more about. Talk to your child about their chosen animal, use story books, non-fiction books, the internet and any other means of finding out information such as talking to other people (conversation with family via zoom perhaps?) to gather information.</li> <li>Encourage your child to create a small page or booklet about this animal. They could draw a picture of the animal and label it or practise writing a small caption or sentence including an interesting fact about the animal such as what it likes to eat or where it lives.</li> <li>Alternatively, Encourage your child to label the different parts of their picture through writing (this may appear as letters or lines and zig-zag marks but all types of mark-making are celebrated in Reception)</li> </ul>

Useful Ongoing Activities:

There are some activities that are useful for your child to do again and again and again so please revisit these whenever you get the chance.

- Name writing
- Reading stories
- Recognising sounds
- Naming the first sound in simple words e.g. 'c' for cat and 'd' for dog.
- Counting, counting, and more counting! Count objects, snacks, things on a walk
- Recognising shapes and numbers.
- Talking about things or animas and using interesting words to describe them.

## Useful Websites:

### Phonics

This is a useful video for anyone who is unsure how to correctly pronounce any of the sounds their child is learning.

<https://youtu.be/UCI2mu7URBc>

This video will show you the actions we use alongside the sounds.

<https://youtu.be/yVyry9jpVjI>

This video has all of the songs which we use at school, to support the children when learning new sounds.

<https://youtu.be/26uXtUYssuo>

This website includes Phonics games which we use to practise Phase 1, 2 and 3 in our Phonics scheme – Letters and Sounds

[www.Phonicsplay.co.uk](http://www.Phonicsplay.co.uk)

### Maths

[www.ictgames.co.uk](http://www.ictgames.co.uk)

### Being Creative

<https://www.theguardian.com/childrens-books-site/series/how-to-draw>

### PE

There are still 5 minute energising workouts for kids of on Joe Wick's YouTube page

<https://www.youtube.com/user/thebodycoach1>

Jump Start Jonny. We use Jump Start Jonny at school for 'brain breaks' so the children will

Know some of his moves already! He is offering daily workouts during this time.

<https://www.youtube.com/channel/UC8PDFwCV0HHcl08-1SzdIBw>

Cosmic Kids Yoga

This has great themed yoga sessions for children. A great way to exercise the body and mind!

<https://youtu.be/Nac95KdNaZ0>