

# Literacy outline plan for parents - Spring Term 1 2021



Year Group: 4 (Classes 4KL and 4KB)		Date: 18.1.21-22.1.21	Year group email address for questions and completed work: <a href="mailto:year4@eastbrook.w-sussex.sch.uk">year4@eastbrook.w-sussex.sch.uk</a>
Learning focus this week: Traditional Tales (The Elephant's Friend)			
Monday	<b>Learning Objective:</b>	<b>Learning activities:</b>	
	To write and draw a detailed story plan	Read the tale: The Elephant's Friend again. Recap the story orally. Discuss the beginning, middle and end of the story. (You can also watch the story on YouTube, here is the link ( <a href="#">The Elephant's Friend' By Marcia Williams - YouTube</a> ) It is also on the website. Explain that today children will need to think about how they can change the story as they will be writing their own story based on the story text. <b>What can you change?</b> Title, character names, setting, language and plot. <b>Task: Write and draw your own story plan (look at story map example for ideas)</b>	
Tuesday	<b>Learning Objective:</b>	<b>Learning activities:</b>	
	To use descriptive language (expanded noun phrases)	Use day 2 sheet to gather descriptive language for the characters and setting of their new story. Encourage children to think of interesting language to describe the characters and setting. An adjective is a describing word. For example: beautiful, marvellous, glamorous, mysterious. <b>Task: Write expanded noun phrases to describe their new characters and setting (use day 2 sheet to help set work out)</b>	
Wednesday	<b>Learning Objective</b>	<b>Learning activities:</b>	
	To write the beginning of a narrative	Look at your story plan from Monday. Work out the beginning, middle and end parts of the story plan. You might want to split your plan into parts, so it is clear which sections you will be writing when. Today you will be writing the <b>beginning</b> of your story on the comic style boxes sheet. When you have finished writing the beginning, you can draw pictures and add captions where needed. <b>Today's focus: Adverbials (try to start your sentences differently. Use adverbial word mat to help)</b> <b>Task: Write the beginning of your story on comic box style sheet</b>	
Thursday	<b>Learning Objective</b>	<b>Learning activities:</b>	
	To write the middle of a narrative	Look at your story plan from Monday. Today you will be writing the <b>middle</b> of your story on the comic style boxes sheet. When you have finished writing the middle, you can draw pictures and add captions where needed. <b>Today's focus: Subordinating conjunctions (conjunctions add detail to your sentences, use the subordinating conjunction word mat to help)</b> <b>Task: Write the middle of your story</b>	
Friday	<b>Learning Objective</b>	<b>Learning activities:</b>	
	To write the ending of a narrative	Look at your story plan from Monday. Today you will be writing the <b>end</b> of your story on the comic style boxes sheet. When you have finished writing the beginning, you can draw pictures and add captions where needed. <b>Today's focus: Punctuation (Focus on your captions. Can you include a ! or ? in a few of your captions?)</b> <b>Task: Write the end of your story</b>	