Eastbrook Primary Academy Remote learning - Year 5 Literacy - Spring Week 5



	Learning Objective	Activity
Mon	Identify the features of a newspaper article	Listen to the input on Microsoft Teams at 9:30am or read through the literacy slides for Monday (found on the website). Today we are starting a new topic on newspaper articles. Read the example article and create a poster using the example article, labelling the features of a newspaper article.
Tues	Research a topic for a newspaper article	Listen to the input on Microsoft Teams at 9:30am or read through the literacy slides for Tuesday (found on the website). Today we are stepping back in time to a weather disaster right here in the UK! Follow the links and take notes about the Great Storm of 1987. Try to find answers to the 5Ws (What, Where, When, Why, Who) https://www.youtube.com/watch?v=NnxjZ-aFkjs https://www.youtube.com/watch?v=UPqEkNhxn-c https://www.youtube.com/watch?app=desktop&v=wavHRAtv5QE https://en.wikipedia.org/wiki/Great_Storm_of_1987
Weds	Plan a newspaper article	Listen to the input on Microsoft Teams at 9:30am or read through the literacy slides for Wednesday (found on the website). Today you organize your notes into a plan for your own newspaper article for the Eastbrook Gazette! Use the paragraph sections and highlight your notes in 4 different colours to organize your notes into the most appropriate paragraphs.
Thurs	Use direct speech to create quotes for my newspaper article	Listen to the input on Microsoft Teams at 9:30am or read through the literacy slides for Thursday (found on the website) Today we are looking at direct speech again. Read the rules of direct speech and create direct speech sentences from the quotes on the slides. Ask family members if they can remember the great storm and take some quotes from them!

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	Use reported speech in my	Listen to the input on Microsoft Teams at 9:30am or read through the literacy slides for Friday (found on the website)
Fri	newspaper article	Today we are going to look at the difference between direct speech and reported speech. Read the two examples and find the differences. Then following the rules for reported speech, create some reported speech sentences from the quotes provided on the slides. Like yesterday, see if you can create some more from quotes from people in your family!