

EYFS

Home Learning Ideas – Week 2

Below is a basic weekly timetable of activities for your child to do at home. All activities are linked to our Spring term topic. We will be extending these tasks through tapestry and adding tips and videos to support. If you can please do use Tapestry for home learning. Please do not feel like all of these activities have to be completed every day, feel free to select any of the activities to complete with your child when you have time.

Day	Activities
Monday	<p><u>Literacy:</u></p> <p>Last week we read the Gruffalo! A super story. This week we are going to think all about some special words in the story. Words like –</p> <p>Mouse and house Box and fox Jaw and claw</p> <p>What is special about these words – THEY RHYME! Rhyming words are words that sound the same. If you have the story book, look back through it and see if you can spot them. (Attached rhyming cards) Use the rhyming cards to play Silly Soup.</p> <p>Ext: To write a list of rhyming words.</p> <p><u>Maths:</u></p> <p>This week, we are practising the skill ‘halving’. When we halve something – it means it has to be ‘equal’ or the same.</p> <p>Whilst you enjoy your lunch – perhaps you could discuss and practise halving items such as apples, sandwiches and sweets.</p> <p>Activity: Using paper – Can they halve different shapes? Fold the shapes in half and talk about them being the same on both sides. Recap the 2D shape names as you go.</p> <p>Ask your child to draw shapes such as a circle, square, rectangle, heart, star – Ask your child to only colour in half the shape.</p> <p>Or you can use our sheet to colour half of a 2D shape (activity sheet)</p>
Tuesday Please Check Tapestry	<p><u>Phonics:</u> See Tapestry for set task and sound</p> <p><u>Quick Maths:</u> Using your number cards – place them in order. Practise a Little Big Maths and count along the number line and then backwards. Take away a few numbers from the number line and ask your child to work out which numbers have gone. Can they have a go at writing them?</p> <p><u>Physical Development:</u></p> <p>Use YouTube and type in ‘How to draw a Gruffalo for kids’ and complete a guided ‘how to’ draw of the Gruffalo. Carefully following the instructions and make sure that you hold your pen properly too. Share your finished Gruffalo’s to Tapestry – we can’t wait to see them.</p> <p>How to draw Gruffalo (drawing art tutorial lessons for kids children) - YouTube</p> <p><u>Name writing and letter formation</u></p>

	<p>It is important to continue to practise writing our names. They can practise in many different ways – painting their name, using colouring pencils to create a rainbow name or just be creative. If they are very confident with writing their first name – perhaps they could have a go at their surname too.</p> <p>Remind children to hold their pencil correctly and when practising their letter formation.</p>
<p>Wednesday</p> <p>Please Check Tapestry</p>	<p><u>Maths</u> Recap what it means to ‘halve’ shapes. Explain that it is the same on both sides and that they are equal.</p> <p>Activity: Ask your child to collect items from the house – it could be their favourite dinosaurs, cars or pieces of pasta or counters. Using these – they are going to practise halving an amount. Using your number cards, choose an (even) number. Ask your child to count out the amount – Perhaps starting with 4. Explain how they are shared between 2 such as you and your child. With their 4 objects counted – they can now share it out equally between both people. “One for you, One for me, one for you, One for me”. This way – they are equally sharing and not giving somebody too many at a time. Practise a few different numbers. If your child feels confident to write the numbers then they could write the amount that is half next to it.</p> <p>Ladybird halving worksheets on the network for your child to complete independently.</p> <p><u>Physical Development</u> Today is our usual PE lesson! So let’s get moving! Create your very own circuit training – Choose some music to listen to. You could trial different stations. Here are some ideas for you: Station 1. Jogging on the spot for 30 seconds. Station 2. Star Jump Central Station 3. Throwing and catching in the air Station 4. Hopping for 5, Jumping for 5, Sit up for 5. Station 5. Free-Style Dance</p>
<p>Thursday</p> <p>Please Check Tapestry</p>	<p><u>Phonics:</u> See Tapestry for set task and sound</p> <p><u>Literacy:</u> Using your rhyming cards – practise identifying which cards sound the same.</p> <p>Continue a rhyming string with words that sound the same:</p> <p>Hot, pot, ..., (How many more words can they think of?) Bug, mug, ..., ...</p> <p>Ask your child to write the word and draw a picture each time to continue the rhyming string.</p> <p>To finish – play the game ‘cake bake’ on phonicsplay.co.uk which helps the children to practise rhyme. This is currently a free resource and the username and password are given on the website to log in.</p> <p><u>Science Experiment:</u> Sink or float with oranges. Have two see-through glasses and ask your child to fill them with water (leaving a space at the top so it doesn’t overflow!) Ask your child to make prediction about what we might be doing with them. Put an orange into the water. Discuss what happens when you place the orange into the water. Next – Ask your child to peel the orange and make a prediction about what might happen when it is peeled. Place the orange into the glass. Discuss what has happened. Talk about the terms ‘floating and sinking’</p> <p>Follow up this task by drawing a picture of the experiment. Practise writing some of the key words from this. Write a sentence about what happened.</p>

<p>Friday</p> <p>Please Check Tapestry</p>	<p style="text-align: center;"><u>Gruffalo Crumble Day!</u></p> <p>We have attached a Recipe to the website and Tapestry! The recipe is for GRUFFALO CRUMBLE! Does your child know what a recipe is? Can you talk about what things the recipe tells us about! This recipe tells us how to make Gruffalo Crumble.</p> <p><u>Cookery:</u></p> <p>If you would like you and your child could make a Gruffalo crumble. Encourage your child to help by selecting the ingredients, measuring them out and even chopping and mixing.</p> <p>If you are not sure about this there are pictures of the ingredients that you need and they could role play creating the crumble.</p> <p><u>Literacy:</u></p> <p>Whilst your crumble is cooking ask your child to write some of the instructions needed to make the crumble.</p> <p>First collect your ingredients and wash your hands</p> <p>Next chop the...</p> <p>Tapestry will have videos to guide you through this.</p> <p><u>After that:</u></p> <p>Could your child set the table ready to eat the crumble? Create place settings for your family? Maybe they would like to create Gruffalo themed decorations for the occasion?</p>
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Useful Ongoing Activities:

There are some activities that are useful for your child to do again and again and again so please revisit these whenever you get the chance.

- Name writing
- Reading stories
- Recognising sounds
- Naming the first sound or all sounds in simple words e.g. 'c' for cat and 'd' for dog.
- Counting, counting, and more counting! Count objects, snacks, things on a walk
- Recognising shapes and numbers.
- Talking about things or animals and using interesting words to describe them.

Useful Websites:

Phonics

This is a useful video for anyone who is unsure how to correctly pronounce any of the sounds their child is learning.

<https://youtu.be/UCI2mu7URBc>

This video will show you the actions we use alongside the sounds.

<https://youtu.be/yVyry9jpVjl>

This video has all of the songs which we use at school, to support the children when learning new sounds.

https://youtu.be/_s-1sxziPX8

This website includes Phonics games which we use to practise Phase 1, 2 and 3 in our Phonics scheme – Letters and Sounds

www.Phonicsplay.co.uk

Maths

www.ictgames.co.uk

Being Creative

<https://www.theguardian.com/childrens-books-site/series/how-to-draw>

PE

There are still 5 minute energising workouts for kids of on Joe Wick's YouTube page

<https://www.youtube.com/user/thebodycoach1>

Jump Start Jonny. We use Jump Start Jonny at school for 'brain breaks' so the children will

Know some of his moves already! He is offering daily workouts during this time.

<https://www.youtube.com/channel/UC8PDFwCV0HHcl08-1SdziBw>

Cosmic Kids Yoga

This has great themed yoga sessions for children. A great way to exercise the body and mind!

<https://youtu.be/Nac95KdNaZ0>