

Home Learning Ideas – Week 4

Below is a basic weekly timetable of activities for your child to do at home. All activities are linked to our Spring term topic. We will be extending these tasks through tapestry and adding tips and videos to support. If you can please do use Tapestry for home learning. Please do not feel like all of these activities have to be completed every day, feel free to select any of the activities to complete with your child when you have time.

Day	Activities
Monday	<p><u>Literacy:</u></p> <p>Today we are introducing a new story for the week!</p> <p>We're Going On A Bear Hunt – Listen to the story. Videos have been shared of the story so please watch.</p> <p>Have you been using your listening ears? Can you answer the questions in the videos? Share your answers with us.</p> <p>Draw the bear living in the cave. Can you label him with describing words? What words fit him best; Ferocious, kind, huge, fluffy, grumpy etc.</p> <p><u>Maths – LBM:</u></p> <p>Join in with the video and complete the different rhymes.</p> <ul style="list-style-type: none"> • Practise counting numbers 1-30 (higher if they can!) • Practise counting backwards from 20-0 (or 10-0 – wherever they feel most confident) • Practise lining up the number cards in order. • Picking random number cards from the pile and finding what is one more or one less than a given number. <p><u>Understanding the world:</u></p> <p>In the story, they experience lots of different weathers such as snow, rain and sunshine. Can you keep a weather diary of the different weathers from this week? You could draw pictures of the different weather and write captions to describe it. You could talk about the different clothes you may wear in all weathers – e.g gloves to keep our hands warm when it's cold, icy and snowy. Shorts and T-shirt when it is hot and sunny to help us stay cool.</p> <p><u>Tricky Word Practise:</u></p> <p>A video will be sent out on Tapestry that your child can sit and watch and join in with. We will practise writing tricky words: I, no, go, to, the, he, she, me, we and you.</p>
<p>Tuesday</p> <p>Please Check Tapestry</p>	<p><u>Phonics:</u></p> <p>See Tapestry for set task and sounds.</p> <p><u>Literacy:</u></p> <p>What is a setting? A setting is a place. A place where the story happens. Explore the different settings in We Are Going On A Bear Hunt – a field with long wavy grass. A deep, cold river etc. Can your child create a list of places from the book? Can they remember how each one was described?</p> <p><u>Literacy and Exploring Media and Materials:</u></p> <p>Create your own version of your favourite setting. You could use junk modelling, paint, pencils, collage or materials. There is a sheet on the website for you to draw your setting on to. Then label using the special describing words from the story.</p>

<p>Tuesday Continued</p>	<p><u>Communication and language:</u></p> <p>In this week’s story there are lots of special words that we would call noisy words. These words have a special name – onomatopoeia! This is when a word represents a sound. Here are some: Crash! Bang! Crackle! Pop!</p> <p>Watch the video to learn more. Pick different objects from around your house and explore them in different ways to see if you can match them to a noisy word.</p> <p><u>Science Experiment:</u></p> <p>Ask your child to fill a few containers/ice trays with water and then place it into the freezer over night. Discuss with your child about how the water is runny or a liquid but when it freezes (meaning it gets much colder) It will change state and become a solid. Do they know what that will be?</p> <p>This will be ready and prepared for our exciting Science experiment tomorrow! All will be revealed!</p>
<p>Wednesday</p> <p>Please Check Tapestry</p>	<p><u>PE:</u></p> <p>Real PE code and login – Please check Tapestry for more information on what games and activities to try.</p> <p><u>Literacy:</u></p> <p>Join in the video of the retelling of the story. Can you remember the words used to describe the different places? Wait have we stumbled upon a new setting? Can you draw a picture of the new setting and label it with your own describing words? What noises would you hear there?</p> <p><u>Science Experiment:</u></p> <p>Take the ice trays/containers out from the freezer. Hopefully they will have changed into ice. We are going to look at how ice melts. Place the ice into different containers. We are now going to explore what happens when we put different materials on it and see what happens. Things you will need: Salt, cooking oil, washing up liquid, shampoo, tin foil</p> <p>Anything you have around your home – you can use to see what happens. Explore the concept of ‘melting’ and what that means with your child.</p> <p>Pour the different liquids onto the ice – use one container of ice per liquid or material. See which piece of ice melts away first. Ask your child to talk about what is happening. (A good one to use is salt as it can make a noise which your child can listen out for but let them discover this themselves)</p> <p><u>Reading:</u></p> <p>Share a story which you have at home or one from Active learn. Discuss the story together – hunt for tricky words within the story – to, the, I, no, go or others from your tricky word list in your home learning pack.</p>
<p>Thursday</p> <p>Please Check Tapestry</p>	<p><u>Phonics:</u></p> <p>See Tapestry for set task and sound</p> <p><u>Literacy:</u></p> <p>We’re Going on a (something) Hunt! Write a sentence completing your version of the story. You can use props and pictures to help you come up with your own ideas. The video on Tapestry will also help you with this.</p>

	<p>We are going on a...hunt, We are going to catch a...one!</p> <p><u>Maths – LBM</u></p> <p>Using the sheets online (or create your own ones) cut and stick pictures of the animals and sort them into how many ‘legs’ (or tentacles) they have! If a bird has 2 legs – cut and stick it into the circle for 2 legs.</p> <p>Next – using this – create your own number sums. Pick an animal such as a cat (4 legs) so if you pick a cat and a robin that is $4 + 2 =$ Ask your child to find the answer by counting the legs. Can they write down the number which is the whole amount of legs altogether. EXT – write the full number sentence. EXT 2 (challenge)</p> <p>Your child might like to pick 2 cats and a spider so that would be $4 + 4 + 8 =$ Ask your child to work out the amount and write the amount.</p> <p>Your child could use their toys if they would prefer to play this maths game.</p> <p><u>Exploring Media and Materials:</u></p> <p>Mixed media story map! Look at the picture to help you. Split the paper into different parts to represent the different settings of the story. Long wavy grass, river, muddy bog, forest, snowstorm cave etc. Use materials that match each place. So long green felt tip lines for the wavy grass, scrunched up blue paper and glitter for the river etc.</p>
<p>Friday</p> <p>Please Check Tapestry</p>	<p><u>We are Going on ... Hunt!</u></p> <p>Plan for your hunt? What would you pack in your bag? Draw and label the items in the outline of the backpack.</p> <p>Write a list of foods you would take for lunch!</p> <p>Plan your outfit. What would you need to wear on your hunt and why? How would you protect yourself?</p> <p>Create your own hunt! Will you have a deep dark cave? What about rickety, old bridge or snow topped mountains? Draw your hunt on a map. Label the different places. Can you create some of the places around your home and go on a hunt? Use language from the story as you travel.</p> <p>Who will you find at the end?</p> <p><u>Maths – LBM – Ordering Numbers:</u></p> <p>We are going on a number hunt...What will we find?</p> <p>Name it, write it, order it? Is it bigger than 10 or smaller?</p> <p><u>Physical Development:</u> Back by popular demand! Ask your child to follow the steps (instructions) and draw a picture of the bear. You may like to stop the clip at various points to allow time for your child to think as they draw.</p> <p>How to Cute Draw a Bear Step by Step for Beginner - YouTube https://youtu.be/YBuhShCWA-8</p> <p><u>Reading:</u> Share a story which you have at home or one from Active learn. Discuss the story together – hunt for tricky words within the story – to, the, I, no, go or others from your tricky word list in your home learning pack.</p>

Useful Ongoing Activities:

There are some activities that are useful for your child to do again and again and again so please revisit these whenever you get the chance.

- Name writing
- Reading stories
- Recognising sounds
- Naming the first sound or all sounds in simple words e.g. 'c' for cat and 'd' for dog.
- Counting, counting, and more counting! Count objects, snacks, things on a walk
- Recognising shapes and numbers.
- Talking about things or animals and using interesting words to describe them.

Useful Websites:

Phonics

This is a useful video for anyone who is unsure how to correctly pronounce any of the sounds their child is learning.

<https://youtu.be/UCI2mu7URBc>

This video will show you the actions we use alongside the sounds.

<https://youtu.be/yVyry9jpVjl>

This video has all of the songs which we use at school, to support the children when learning new sounds.

<https://youtu.be/26uXtUYssuo>

This website includes Phonics games which we use to practise Phase 1, 2 and 3 in our Phonics scheme – Letters and Sounds

www.Phonicsplay.co.uk

Maths

www.ictgames.co.uk

Being Creative

<https://www.theguardian.com/childrens-books-site/series/how-to-draw>

PE

There are still 5 minute energising workouts for kids of on Joe Wick's YouTube page

<https://www.youtube.com/user/thebodycoach1>

Jump Start Jonny. We use Jump Start Jonny at school for 'brain breaks' so the children will

Know some of his moves already! He is offering daily workouts during this time.

<https://www.youtube.com/channel/UC8PDFwCV0HHcl08-1SdziBw>

Cosmic Kids Yoga

This has great themed yoga sessions for children. A great way to exercise the body and mind!

<https://youtu.be/Nac95KdNaZ0>

