

Eastbrook Primary Academy Remote learning - Year 5 Literacy – Spring Week 3



	Learning Objective	Activity
Mon	Summarise a story	<p>Listen to the input on Microsoft Teams at 9:30am (you will receive a link in an email) or read through the literacy slides for Monday (found on the website).</p> <p>Today you need to familiarise yourself with the picture book 'Flood'. Look through the pictures in detail and write a short summary of what is happening in each scene. This 'storyboard' will be your plan for your writing this week, where you will be writing flood as a narrative story.</p>
Tues	Describing characters and settings	<p>Listen to the input on Microsoft Teams at 9:30am (you will receive a link in an email) or read through the literacy slides for Tuesday (found on the website).</p> <p>Today you will begin developing the opening of your short story, focusing on describing the setting and characters. You will focus on using fronted adverbials and effective adjectives. You can also try using a colon to introduce a descriptive list. Here is an example of using these features:</p> <p><i>Above the patchwork landscape, a solitary crow circled. Swooping downwards, it saw a white wooden house standing tall and proud, its blue shutters creaking gently in the breeze. Vibrant flowers of red and pink adorned its front porch. In the surrounding field, a family played: a bobble hatted boy, a blonde haired girl and a boisterous dog. Beyond the field, a deep blue river meandered its way through lush meadowland.</i></p>



<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Weds</p>	<p>Using personification in my writing</p>	<p>Listen to the input on Microsoft Teams at 9:30am (you will receive a link in an email) or read through the literacy slides for Wednesday (found on the website).</p> <p>Today you will develop a paragraph for their story where the storm approaches. You will focus on using personification to describe the storm's approach and impact. You could come up with a vocabulary bank of verbs and adjectives that to help you. You can also try to use short sentences for dramatic effect. Here is an example of using these features:</p> <p><i>As evening fell, storm clouds crawled steadily across the sky, casting their grey shadows over the lush green pastures. Inside, the family anxiously watched as the weatherman confirmed their worst fears. The sky turned from grey to black and the cruel, menacing clouds began looming over the house. The rain began to fall. No one slept soundly that night.</i></p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Thurs</p>	<p>Describe characters and their feelings</p>	<p>Listen to the input on Microsoft Teams at 9:30am (you will receive a link in an email) or read through the literacy slides for Thursday (found on the website).</p> <p>Today you will develop the part of the story where the family are building the flood defences and leaving their home. You will explore the emotion and uncertainty of the family in this scene using images from the book. In your writing, you will use 'show, not tell' to describe the emotions of the family. Here are some 'show, not tell' examples:</p> <p><i>The storm continued to worsen and the family began preparing to leave, encircling the house in a barricade of sandbags. The father stared longingly at the home he had built for his family, not knowing what tomorrow would bring. The girl stood shivering, clutching a teddy bear tightly to her chest as her brother helped pack the car. His face wet with rain and tears. With the family in the car, the mother gripped the steering wheel tightly and they departed, gazing into the rear-view mirror to watch the house slowly fade into the distance.</i></p>



Fri	Using powerful vocabulary	<p>Listen to the input on Microsoft Teams at 9:30am (you will receive a link in an email) or read through the literacy slides for Friday (found on the website).</p> <p>Today you will focus on writing the scene where the flood destroys the home. You will use a combination of figurative language (personification) to describe the flood and focus on using powerful vocabulary.</p> <p><i>Rain pelted the house's timber roof, creating the thunderous sound of marching boots. Water began to overtake the once tranquil landscape and pressed itself tightly against the home's defences. Breaking through, it violently cascaded into the house, obliterating everything in its path. It ripped through the rooms, slammed itself against walls and forced its way into every crack, crevice and cranny. Outside, trees fell, unable to hook their roots into the water-logged ground.</i></p>
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