

Eastbrook Primary Academy Weekly Planner - Literacy



Year Group: 3 (Classes 3LS and 3JB)		Week: 2 11.1.21	Year group email address for questions and completed work: year3@eastbrook.w-sussex.sch.uk
	Learning Objective:	Learning activities:	
Mon	Understand how characters are feeling	<p>Input: Recap the story (you can find the video clip on our website in Week 1) and discuss how the character is feeling. What viewpoints are important linked to the story?</p> <ul style="list-style-type: none"> - Aliens do not want to hide - Aliens must stay hidden <p>Every debate will have two sides and today you will need to be thinking of reasons for both sides. Why should the aliens hide on the moon? Why should the aliens be free?</p> <p>Task: You will need to record ideas for and against the aliens staying hidden. (You can use the sheet provided)</p>	
	Learning Objective:	Learning activities:	
Tues	Understand how characters are feeling	<p>Input: You can watch these examples of what a debate is and how it would work. What is a debate? - BBC Bitesize Judge Jenny - 'Goldilocks and the Three Bears' (signed) - KS2 English - BBC Bitesize</p> <p>What do you notice?</p> <p>Explain that today you will need to hold a debate with someone at home. You will need to decide on your view point. Do you want the aliens to stay hidden during the day? Or do you want the aliens to come out during the day? Make sure to use your ideas from yesterday!</p> <p>Task: Hold a debate with a family member at home, making sure to use your key points, to <i>persuade</i> them of your point of view.</p>	

Eastbrook Primary Academy Weekly Planner - Literacy



	Learning Objective:	Learning activities:
Weds	Plan a persuasive letter	<p>Input: Recap and look at all your ideas from the last couple of days. What are your favourite points? Today you will be creating a plan for a letter. Your letter will be the view point that you discussed yesterday and you will be writing to the people who are in charge of the moon. (Dear Moon owners,)</p> <p>Task: You will need to write down notes for each section on your plan. Remember this is not the letter, so make short notes to help you tomorrow.</p>
	Learning Objective:	Learning activities:
Thurs	Write a persuasive letter	<p>Input: Recap what a persuasive letter would need. Look at the sentence openers: I am writing to... I am certain that... Similarly... Why do you think they are persuasive?</p> <p>Read the example opening.</p> <p><i>Dear Owner of the moon,</i></p> <p><i>I am writing to you as I feel that the aliens have been taken advantage of for too long. I am certain that the information that I provide in this letter will persuade you that the aliens should be free to come out during the day.</i></p> <p>What did you notice? What could the next sentence be?</p> <p>Task: Write a persuasive letter to the people who are in charge of the moon. You want to persuade them that your view point is correct, so that they may change their own view. Remember to use all your information from the last two weeks, including the example from last Tuesday.</p>

Eastbrook Primary Academy Weekly Planner - Literacy



	Learning Objective:	Learning activities:
Fri	Record your letter	<p>Input: Discuss how MPs and professionals often share their letters when speaking to a large group of people. You will be performing your letter to an audience today. You will need to speak clearly, look at ways to project your voice and memorise lines.</p> <p>Task: Share your letter with members of your house. Can they give you any feedback?</p> <p>Challenge: Record your letter and send it into school (Year 3 email address) – we'd love to hear your thoughts!</p>