

## English

### **Stories from other cultures**

Exploring the oral story telling traditions of India and writing our own short stories.

### **Poetry: Creating images**

Using powerful descriptive language to write poems which create vivid images in the readers' minds.

### **Reports: Non-Chronological**

Researching the similarities and differences between Brighton and Mumbai to write a report.

## Science

### **States of Matter**

Comparing and grouping different materials  
Observing how materials change when heated or cooled  
The water-cycle

### **Animals (including humans)**

Digestion in humans.  
Human and animal teeth and their different functions.

## Maths

Securing number facts  
Fractions and decimals  
Roman Numerals  
Multiplying and dividing using formal methods  
Measurement including mass and capacity

Using mathematical reasoning.  
Problem solving

## Topic

Use and interpret globes, atlases and maps.

Use photos for geographical investigation & use geographical enquiry skills to find out why places are like they are.

Identify the main human & physical features of India.

Look at similarities & differences between Britain and India.

Find out about the diversity of India, including wealth and poverty and understand the reasons for these.

Identify similarities and differences between village and city life.

Explore Indian daily life, clothing, food, culture, religions and festivals.

# Year 4 - Spring 2022 Feasts and Festivals



## RE

**Hinduism** - Rama and Sita

**Sikhism** - concept of 'Guru'

## PE / Games

Real Gym  
Netball  
Football

## Computing

### **Creating a virtual toy**

Use software to design a virtual interactive toy

### **E-Safety**

## Music

Influential composers  
Exploring pitch  
Investigating cultural music

## DT

**Food Technology** - prepare and make chapati bread in our Forest School sessions.

## Art

Exploring Mendhi patterns  
Creating our own Mendhi patterns.

Design and create traditional Rangoli patterns.

Watercolour comic strip.