

# Year 3 Summer Homework Activities

## The World Beneath Our Feet

**English - Read DAILY. In addition, choose one of the following activities each week:**

- Write a 'blurb' for the back cover
- Describe a favourite character
- Recount part of the story in your own way
- Write a letter to a character
- Write a book review
- Read to someone and ask them to write a comment
- **Practise spellings** from the year 3 Rainbow Spellings word list (back of page)
- Write your own **short story** set in the Stone Age!
- Practise using a **dictionary** to find out the meaning of 5 new words. Put each word into a sentence.
- How many different words containing an **apostrophe for contraction** can you think of? e.g. I have = I've, did not = didn't
- Play some of the **punctuation, grammar or spelling games** on <http://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>
- Imagine you woke up in the Stone Age and met a child your age that could speak! Write down the conversation that you have, using "**inverted commas**" correctly.
- Write a **glossary** of Stone Age topic words e.g. flint, hand axe

### Maths

Homework will be set both in homework books and on Sumdog throughout the Summer Term. If you need your login details for Sumdog then please do let us know.

**Science - Choose at least two activities to complete during the term:**

#### Plants – Summer 1

- Conduct an investigation where you grow a plant and record how it grows
- Draw and label a diagram of a flowering plant, looking at the job of each part
- Find different types of plants on a walk. Then draw or take a picture, maybe researching to find their names

#### Rocks and soil – Summer 2

- Make a poster about **fossils**: what they are and how they're formed. Perhaps you could find out about a well-known dinosaur fossil discovery?
- Create a fact file or poster about different types of rocks
- Go and explore and find a rock or pebble then investigate what rock type it is.

## History / Geography

Choose at least three activities to complete during the term:

- Choose an **aspect of life in the Stone Age** to find out more about e.g. clothes, shelter, hunting, tools, animals etc
- Create a **timeline** showing some major events from the Stone Age period, through to the Bronze Age and Iron Age.
- Draw a map of a **Stone Age camp**. This could be a 'bird's eye view', labelling the different features.
- Investigate where **Skara Brae** or **Stonehenge** are and why they are important
- Research what a **mountain** is and how they are created
- Research a famous **mountain** and create a fact file

## Art and Design and Technology

Choose at least one activity to complete during the term:

- Make your own catalogue of **fashions** for the Stone Age!
- Produce a **painting / drawing / piece of artwork** about any aspect of the Stone Age. Write a short paragraph to explain it.
- Make a **model** of a Stone Age caveman's bedroom in a shoe box!

### Green

<b>Aa</b>	<b>Ee</b>	<b>Ii</b>	<b>Rr</b>
address	early	important	reign
answer	earth	increase	regular
appear	exercise	interest	remember
arrive	experiment	island	
	extreme		
<b>Bb</b>		<b>Ll</b>	<b>Ss</b>
breath		learn	straight
breathe	<b>Ff</b>		strange
build	February		
busy	forward	<b>Nn</b>	
	forwards	natural	
<b>Cc</b>	fruit		
calendar		<b>Pp</b>	
complete		perhaps	
consider	<b>Gg</b>	popular	
continue	group	promise	
<b>Dd</b>			
decide	<b>Hh</b>		
describe	heard	<b>Qq</b>	
different	heart	quarter	
difficult	history	question	
disappear			