

# Moving On Up

## Scenario Cards

### Task:

Discuss and explore the scenario cards with your group, then give feedback to the class. Can you come up with a shared 'action plan' for each scenario?



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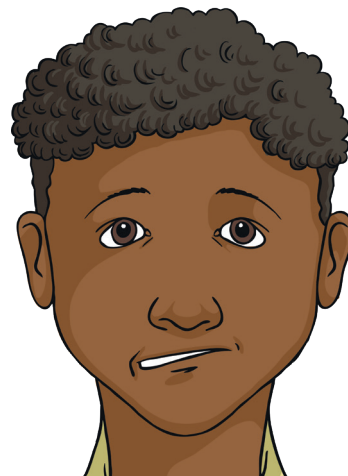


### I won't know anyone!

'I'm going to be in a new class, in a new school and I'm worried about how to make new friends.'

#### In your group, talk about:

1. The negatives in this situation.
2. The positives in this situation.
3. What action can this person take?
4. Who can they ask for help?



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### The work will be too hard!

'I found some of the work in year tricky and I'm worried I won't be able to manage at year 7 level.'

#### In your group, talk about:

1. The negatives in this situation.
2. The positives in this situation.
3. What action can this person take?
4. Who can they ask for help?



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### **I might get bullied!**

'I'm worried that I might get teased or hurt by the older children.'

**In your group, talk about:**

1. The negatives in this situation.
2. The positives in this situation.
3. What action can this person take?
4. Who can they ask for help?



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### **The teachers will be really strict!**

'I've heard that secondary school teachers shout a lot and give out lots of detentions, and I'm nervous.'

**In your group, talk about:**

1. The negatives in this situation.
2. The positives in this situation.
3. What action can this person take?
4. Who can they ask for help?



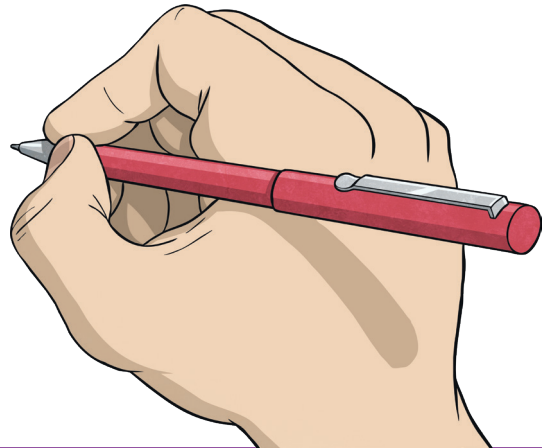
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### **I might fail my exams!**

'I know exams are really important at secondary school and I'm worried I might mess up my future.'

**In your group, talk about:**

1. The negatives in this situation.
2. The positives in this situation.
3. What action can this person take?
4. Who can they ask for help?



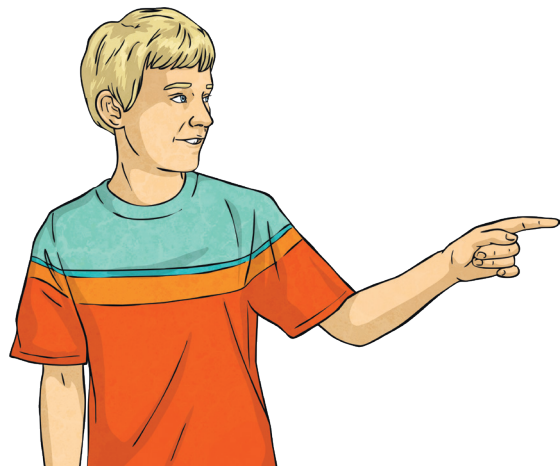
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### **I might get lost!**

'My new school is huge and I'm not very good at remembering things, so I'm worried about getting lost and being late for lessons.'

**In your group, talk about:**

1. The negatives in this situation.
2. The positives in this situation.
3. What action can this person take?
4. Who can they ask for help?



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#### I'm not cool enough!

'I don't know about the latest music or films so I'm worried I won't fit in with anyone at my new school.'

**In your group, talk about:**

1. The negatives in this situation.
2. The positives in this situation.
3. What action can this person take?
4. Who can they ask for help?



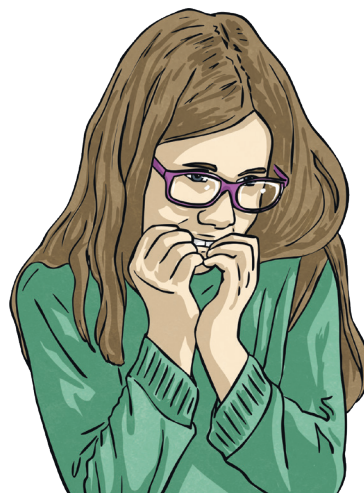
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#### I'm too shy!

'I'm very quiet and don't like putting my hand up in class. I'm worried my new teachers will expect me to.'

**In your group, talk about:**

1. The negatives in this situation.
2. The positives in this situation.
3. What action can this person take?
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#### Small fish in a big pond!

'I'm used to being the oldest at my primary school. How will it feel to start again as the youngest.'

**In your group, talk about:**

1. The negatives in this situation.
2. The positives in this situation.
3. What action can this person take?
4. Who can they ask for help?



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#### Homework!

'I've heard that you get loads of homework at secondary school, in every subject. How will I manage?'

**In your group, talk about:**

1. The negatives in this situation.
2. The positives in this situation.
3. What action can this person take?
4. Who can they ask for help?



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