



Home Learning Ideas – EYFS

Below are some activity ideas to help support your child at home if they are having to take any unforeseen time off of school. Hopefully, you will find these suggestions helpful. Please do not feel like all of these activities have to be completed every day, feel free to select any of the activities to complete with your child when you have time.

Week 2:

Day	Activities
1	<p><u>Literacy</u></p> <ul style="list-style-type: none"> Letter hunt – start with the letters in your child’s name before moving on to other letters (if needed). Show your child each letter in order and ask them to name them. Then tell them that you are going to hide the letters around the house. Invite them to hunt for the letters. Can your child find every letter and create their name? Use letter cards or scrap pieces of card and paper with written letters. <p><u>Physical Development</u></p> <ul style="list-style-type: none"> Name writing – This can be completed with paper and a variety of mark making tools or you could ask them to use a paint brush and trace over the letter with water (outside), chalks on the pavement, painting etc. 
2	<p><u>Physical Development</u></p> <ul style="list-style-type: none"> Cutting skills – complete the attached cutting skills sheet/s. You may need to support your child in how to safely hold the scissors and manipulate the paper in order to cut. <p><u>Communication and Language, Personal, Social and emotional</u></p> <ul style="list-style-type: none"> Talk about your family. Who lives with you at home? What can say about them? What makes them special? What other people are in your family? You could record your child talking about their family and create a little video. It may also be useful to use photographs to encourage talk.
3	<p><u>Literacy and Communication and Language</u></p> <ul style="list-style-type: none"> Invite your child to pick their favourite story. Read it together and encourage your child to talk about the different characters that they see. Could they use exciting ‘wow’ words to describe them? E.g. ‘That dinosaur is HUGE! The superhero flies so high and is very strong!’ Can they talk about what is happening and how the characters might be feeling? <p><u>Maths</u></p> <ul style="list-style-type: none"> You will need number cards and objects. Place your number cards in order 1-10 or 1-20 (depending on what your child already knows) and encourage your child to name each number. Next use toys or found objects to create amounts. The challenge is for your child to carefully and accurately count each pile and match the correct number card to the amount (one at a time).
4	<p><u>Personal, Social and emotional and Exploring Media and Materials</u></p> <ul style="list-style-type: none"> On Tuesday you talked about your families. Today we would like you to draw a picture of each one of your family members on the house template sheet provided. Encourage your child to label each picture with names etc.  <p><u>Physical Development</u></p> <ul style="list-style-type: none"> Name writing – This can be completed with paper and a variety of mark making tools or you could ask them to use a paint brush and trace over the letter with water (outside), chalks on the pavement, painting etc.
5	<p><u>Maths</u></p> <ul style="list-style-type: none"> Today you could try some physical maths. Count, count, count! You could count a set amount of claps, jumps, crocodile snaps or stomps. You could challenge your child to find 3 blue things from around the house or 6 teddies etc. If you set a timer this could make the Maths Dash even more fun. <p><u>Physical Development and Literacy</u></p> <ul style="list-style-type: none"> Ask your child to draw some of the things that they found on their Maths Dash (you could set them a challenge of drawing at least 3 things). Once they have drawn their pictures encourage them to write the letters/sounds that they hear in the name of each item. E.g. they may write a ‘t’ for teddy or even ‘tdi’. You may want to place letter cards around them for support.

Useful Ongoing Activities:

There are some activities that are useful for your child to do again and again and again so please revisit these whenever you get the chance.

- Name writing
- Reading stories
- Recognising sounds
- Naming the first sound in simple words e.g. 'c' for cat and 'd' for dog.
- Counting, counting, and more counting! Count objects, snacks, things on a walk
- Recognising shapes and numbers.
- Talking about things or animals and using interesting words to describe them.

Useful Websites:

Phonics

This is a useful video for anyone who is unsure how to correctly pronounce any of the sounds their child is learning.

<https://youtu.be/UCI2mu7URBc>

This video will show you the actions we use alongside the sounds.

<https://youtu.be/yVvry9jpVjI>

These websites include Phonics games which we use to practise Phase 1, 2 and 3 in our Phonics scheme – Letters and Sounds

www.Phonicsplay.co.uk

<https://www.phonicsbloom.com/>

<https://www.bbc.co.uk/bitesize/topics/zcqqtf>

Maths

www.ictgames.co.uk

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Being Creative

<https://www.theguardian.com/childrens-books-site/series/how-to-draw>

PE

There are still 5-minute energising workouts for kids of on Joe Wick's YouTube page

<https://www.youtube.com/user/thebodycoach1>

Jump Start Jonny. We use Jump Start Jonny at school for 'brain breaks' so the children will know some of his moves already! He is offering daily workouts during this time.

<https://www.youtube.com/channel/UC8PDFwCV0HHcl08-1SzdiBw>

Cosmic Kids Yoga

This has great themed yoga sessions for children. A great way to exercise the body and mind!

<https://www.youtube.com/user/CosmicKidsYoga>

