

said

so

be

like

have

some

do

was

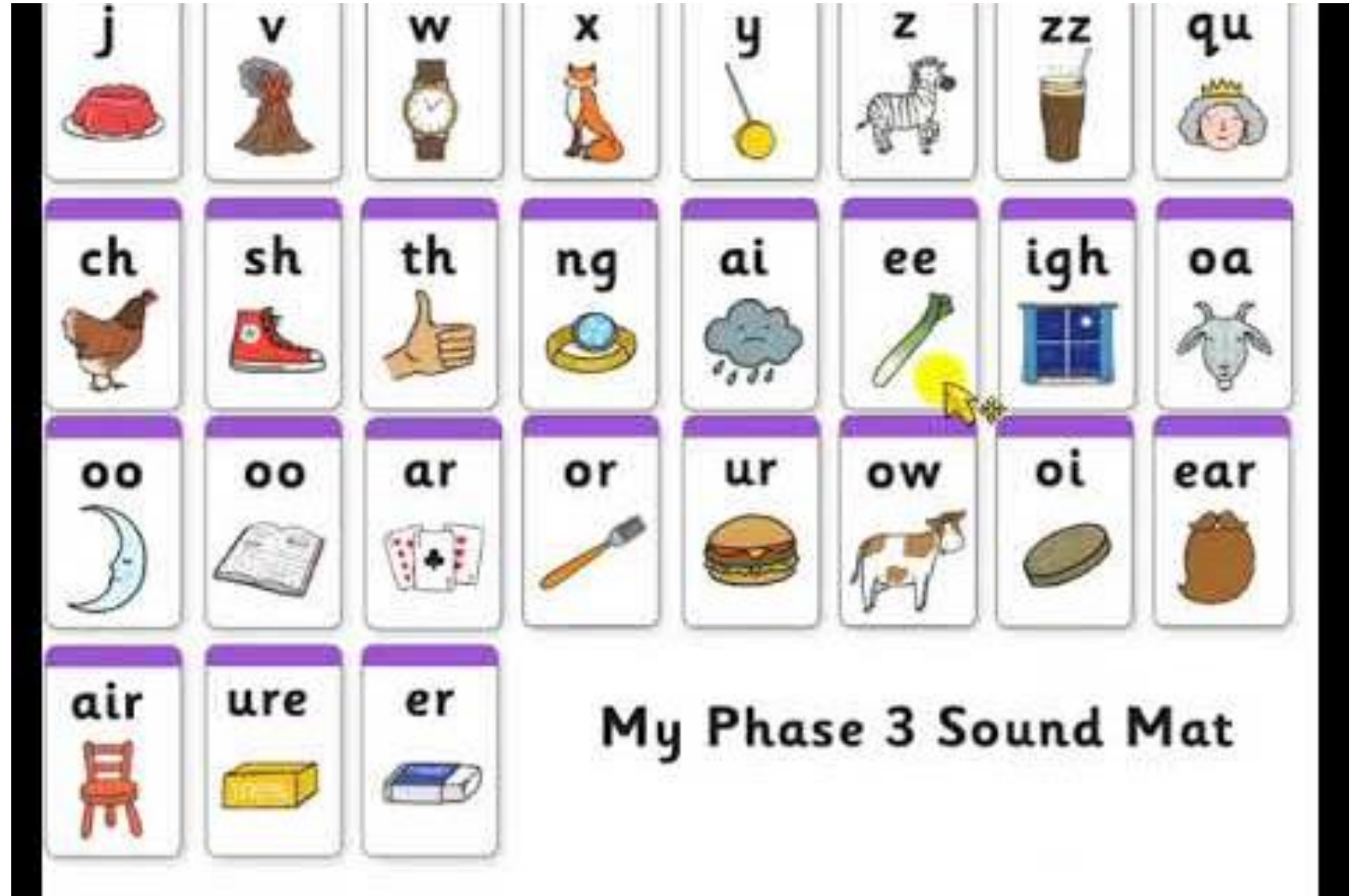
come

Tricky words for the week!

Remind the children that tricky words are words that we have to know – we cannot sound them out.

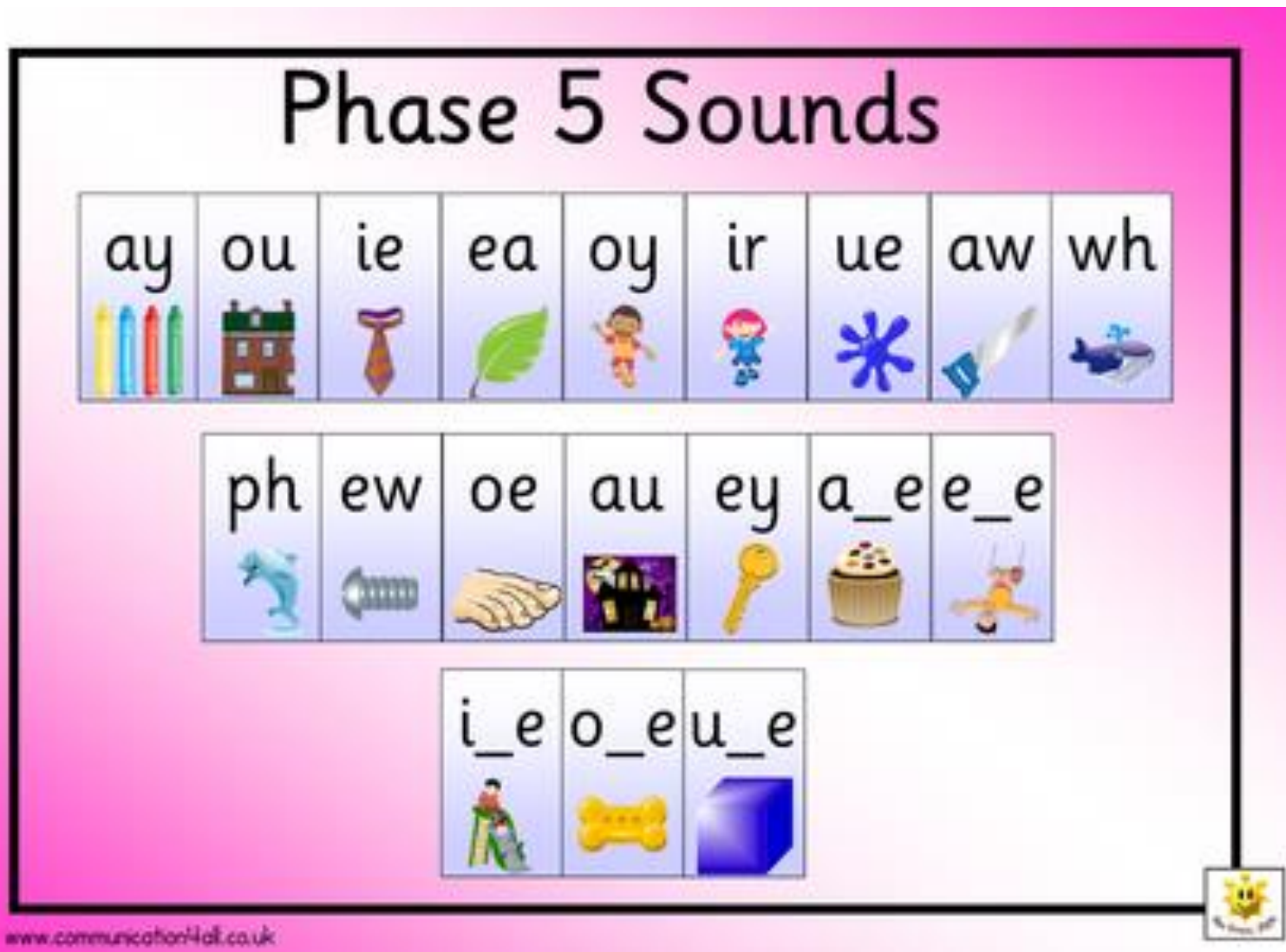
Flash cards!

Go through phase 3 flash cards.
Ensure children are saying the sounds correctly. Remind children of the digraphs (2 letters, 1 sound) and trigraphs (3 letters, 1 sound).
On w/bs can the children write the grapheme
(choose some phase 3 sounds for children to write).



Can you write the grapheme...?

Flash cards!



Go through phase 5 flash cards. Ensure children are saying the sounds correctly. Remind children of the digraphs (2 letters, 1 sound) and trigraphs (3 letters, 1 sound). On w/bs can the children write the grapheme

(choose some phase 3 sounds for children to write).

Can you write the grapheme...?

Sound of the day.....



Write the grapheme

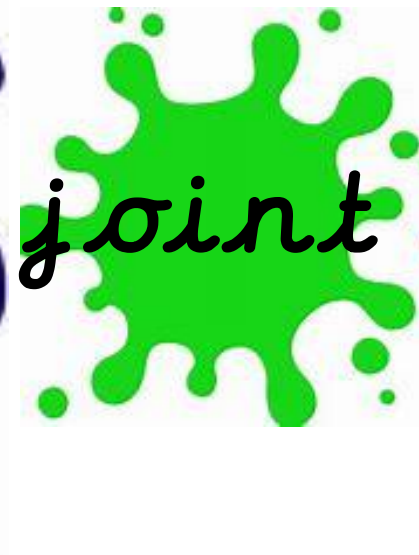
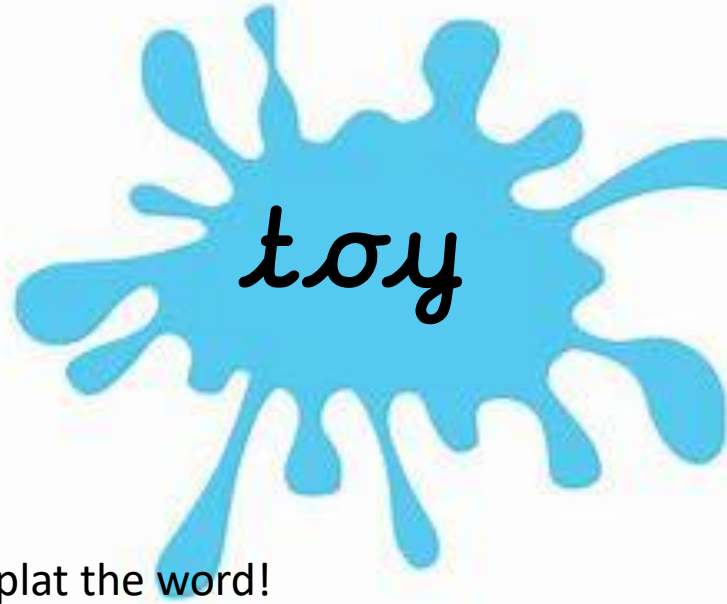
oy oi oy oi

Normally oi is found in the middle of the word, oy at the end. There are some exceptions.

TBAT: read and spell words with oi and oy phonemes

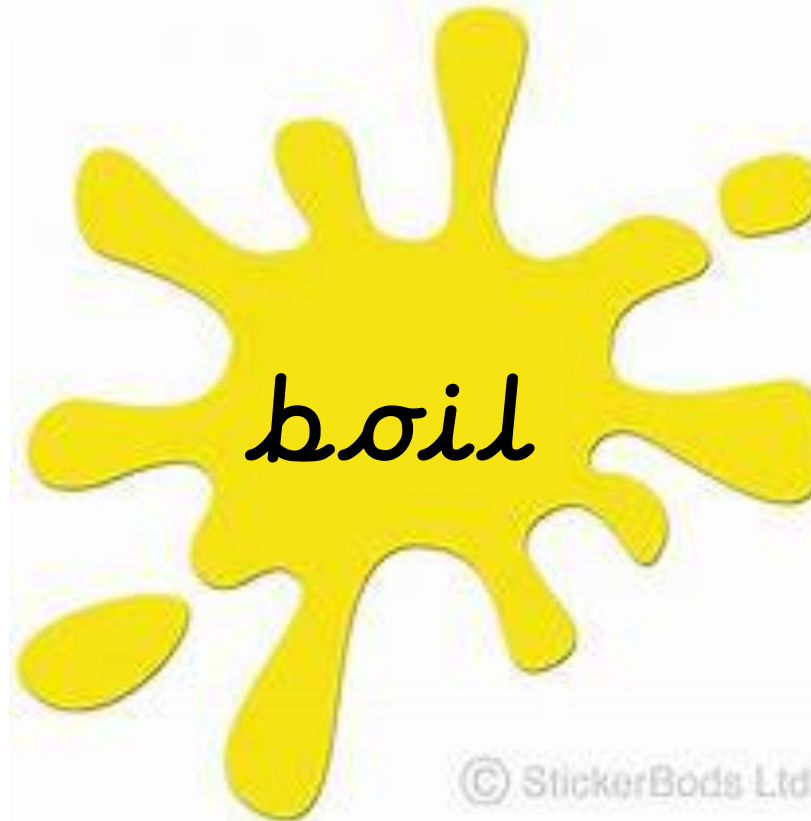
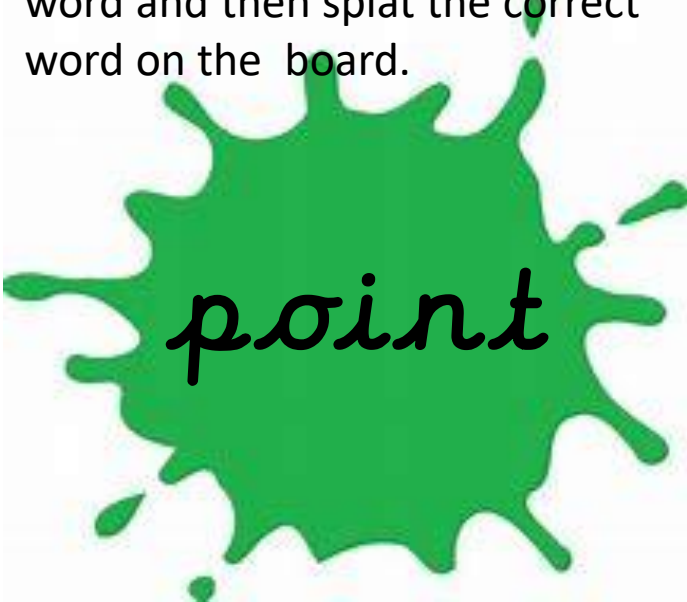
	poison	
	spoil	
	destroy	
	enjoy	

Splat the word – adult to say the word, child to find it



Splat the word!

Sound talk the word and see whether the children can push the sounds together to read the word and then splat the correct word on the board.



TBAT: read and spell words with oi and oy phonemes

oy oi oy oi oy oi



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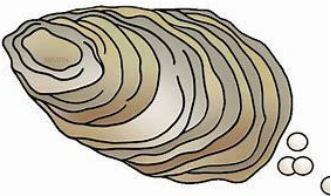
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Look at each of the words. Can you say the word?
What sounds can you hear?
Soil, destroy, coin, oyster, toy

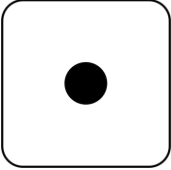


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TBAT: read and spell words with oi and oy phonemes

	<i>boil</i>	<i>enjoy</i>	<i>toy</i>	<i>coin</i>
	<i>boy</i>	<i>oil</i>	<i>coil</i>	<i>royal</i>
	<i>destroy</i>	<i>soil</i>	<i>foil</i>	<i>join</i>
	<i>annoy</i>	<i>point</i>	<i>joint</i>	<i>Roy</i>
	<i>toil</i>	<i>oyster</i>	<i>groin</i>	<i>joint</i>
	<i>avoid</i>	<i>toil</i>	<i>spoil</i>	<i>boy</i>

Roll the dice or ask an adult to say a number 1-6. If you roll a 5, choose a number from that row.

Continue until you have read all of the words.

TBAT: read and spell words with oi and oy phonemes

You can see the oil spill near the oyster.

The soil cannot boil in the pan.

Roy has pain in his knee joint.

Can you read these sentences? Can you identify all the oy/oi words?