

said

so

be

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have

some

do

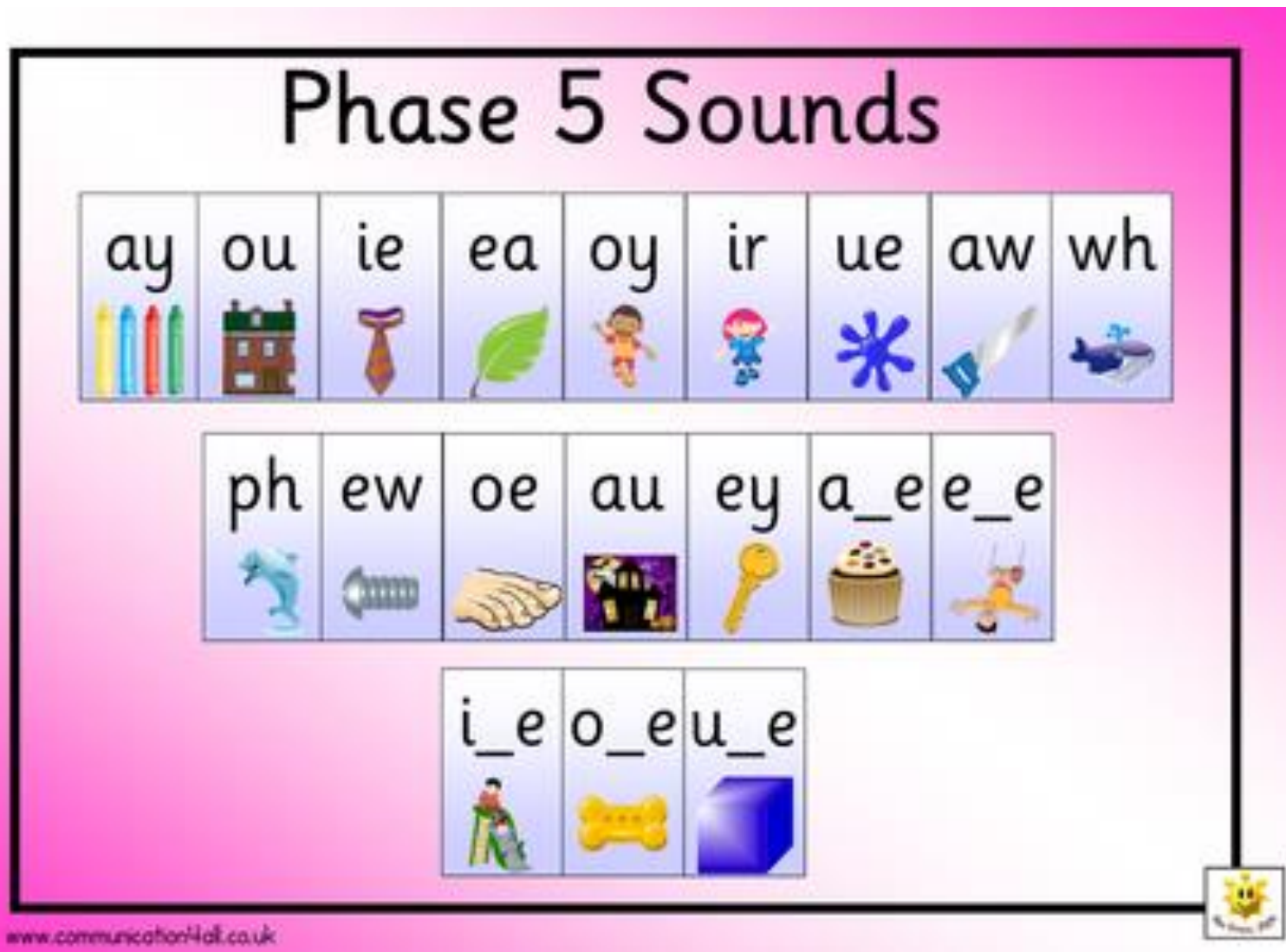
was

come

Tricky words for the week!

Remind the children that tricky words are words that we have to know – we cannot sound them out.

# Flash cards!



Go through phase 5 flash cards. Ensure children are saying the sounds correctly. Remind children of the digraphs (2 letters, 1 sound) and trigraphs (3 letters, 1 sound). On w/bs can the children write the grapheme .....

(choose some phase 3 sounds for children to write).

*Can you write the grapheme...?*

Sound of the day.....



*Write the graphemes*

*w*

*wh*

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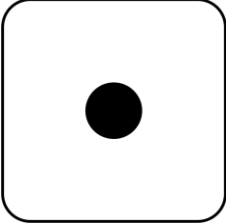
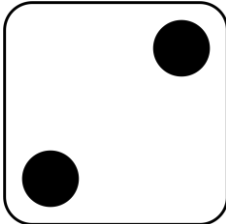
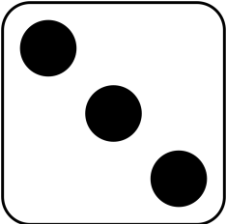
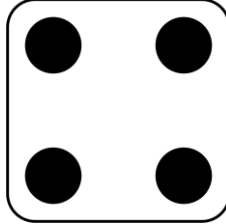

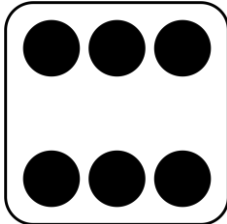
whisk  
weep  
which  
whip  
wave  
waist

TBAT: read and spell words with w and wh phonemes

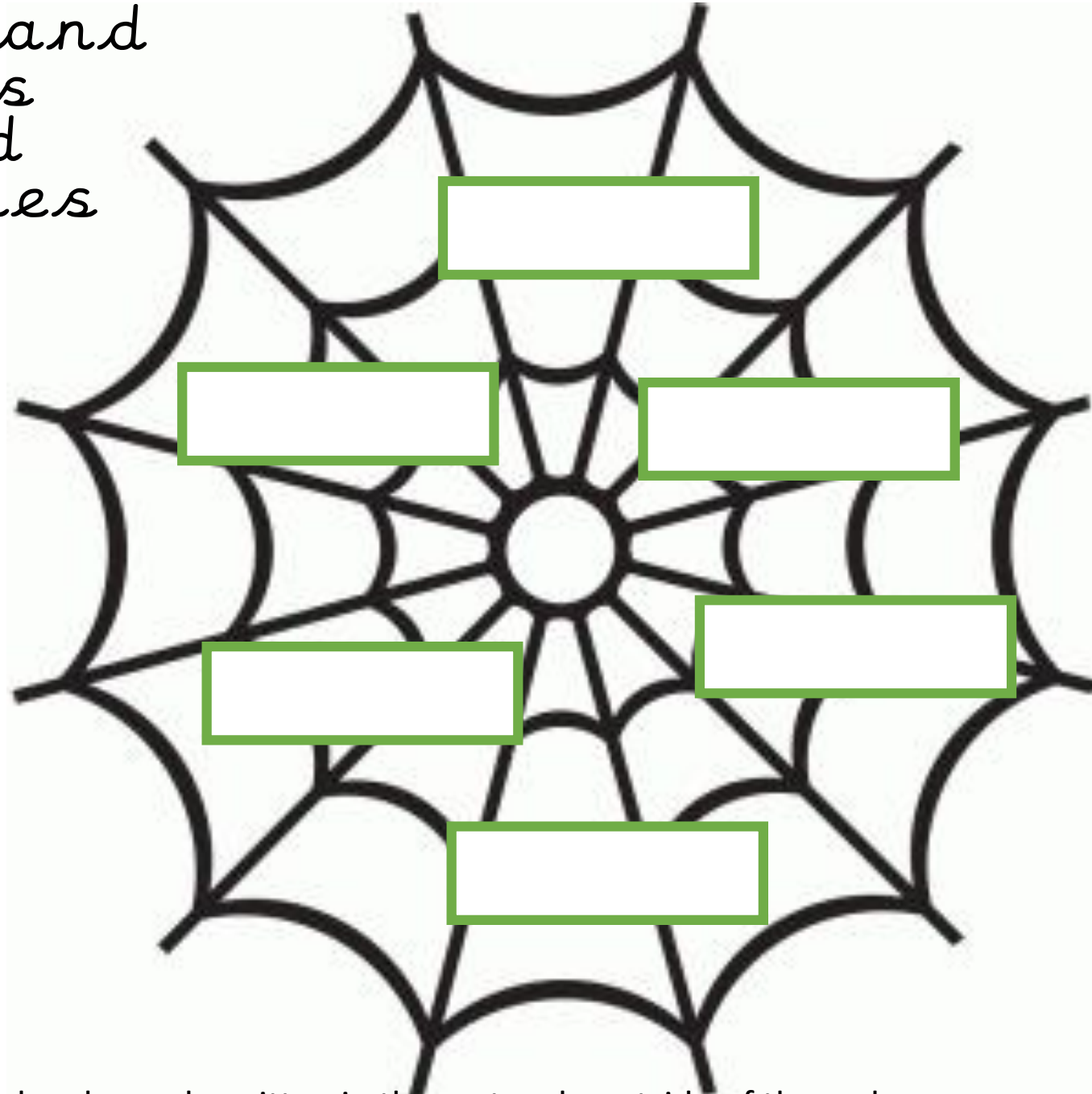
TBAT: read and spell words  
with *w* and *wh* phonemes.

Race to the top!

Each child to have a dice and their own sheet. Roll the dice  
and find the number it lands on. Read a word from the  
column. First one to reach the top of each column wins!

<i>when</i>	<i>whimper</i>	<i>which</i>	<i>webs</i>	<i>wheelbarrow</i>	<i>window</i>
<i>wizard</i>	<i>whip</i>	<i>well</i>	<i>wheel</i>	<i>wave</i>	<i>whale</i>
<i>whisk</i>	<i>west</i>	<i>whisper</i>	<i>weep</i>	<i>wheat</i>	<i>white</i>
					

TBAT: read and  
spell words  
with *w* and  
*wh* phonemes



A large, empty rounded rectangle with a green border, intended for writing words.

W words are written in the web, wh words written in the rectangle outside of the web

TBAT: read and spell words with w and wh phonemes

The white web was near the window.



The wheel on the wheelbarrow burst when it went over a nail.



Read these two sentences