Q1.
Ben makes a tally chart of his toys.

| Toys in my <br> box | Tally |
| :---: | :---: |
|  | HHII |

Tick one box below that shows all of Ben's toys.


Q2.
Look at the chart.


How many stickers does Ling have?

Q3.
Look at the chart.


Which children scored the same number of goals?


Q4.


Number of scooters sold

| December | 57 |
| :---: | :---: |
| January | 30 |
| February | 23 |
| March | 45 |
| April | 52 |
| May | 39 |

In which month did the shop sell most scooters?

Q5.
Some children made this graph.


Look at the graph.
Which colour do 5 children like best?


Q6.
Some children made this graph.


Look at the graph.
How many children like red best?


Q7.
Some children made a graph.


Which container holds most water?


How many cups can the jug fill?

Q8.
Some children made a graph of fruit they like best.


4 children like grapes best.
Show this on the graph.

## Mark schemes

Q1.
Third box ticked as shown


Accept any other clear way of indicating the correct box.
Do not award the mark if other boxes are indicated unless it is clear that the correct box is the child's final choice.

Q2.
2 (stickers)

Q3.
Carl and Amy in either order
Accept any reasonable spellings.
Accept any other clear way of indicating
Carl and Amy, eg ' $C$ ' and ' $A$ ' written or
Carl and Amy indicated on the pictogram.
Both children must be correct for the award of the mark.

Q4.
December
OR
57 written instead of December.
Accept any reasonable spelling.
Accept any other clear way of indicating December, eg
ticking it on the table, or writing ' $D$ ' in the answer box.
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Q5.
yellow

Q6.
8 (children)

Q7.
(a) teapot

Accept any reasonable spelling.
Accept also ' 6 ' written in the box instead of 'teapot'.
Accept also any other clear way of indicating the teapot,
e.g. by ticking it.
(b) 4 (cups)
[2]
Q8.
Any clear indication of four units in the column for grapes.
Accept colouring, crosses or the numbers 1 to 4 written in the four spaces.

