

Academic Year: 2018/19

Total fund allocated: £19,580

Date Updated: 8.7.19

Key school priorities for the PE and Sport Premium funding this academic year:

- **To introduce Real PE across the school, to ensure that all teachers feel confident delivering high quality PE lessons**

What is Real PE?

Real PE is a unique, child-centred approach that transforms how we teach PE to engage and challenge EVERY child in primary school.

It provides fun and simple to follow Primary PE Schemes of Work and support for Early Years Foundation Stage, Key Stage 1 and Key Stage 2 practitioners that give them the confidence and skills to deliver outstanding PE. It is fully aligned to the National Curriculum and Ofsted requirements and focuses on the development of agility, balance and coordination, healthy competition and cooperative learning through a unique and market leading approach to teaching and learning in PE. Real PE gives EVERY child the physical literacy, emotional and thinking skills to achieve in PE, Sport and life.

What makes Real PE unique?

Real PE is, first and foremost, a philosophy and approach which aims to transform how we teach PE in order to include, challenge and support EVERY child. It supports teachers and other deliverers to make small changes that will have a significant impact on their learners.

How did we introduce this to our school?

To maximise learning and impact, real PE is supported by a 3-day programme of training and support, where our PE lead was introduced to this new approach to teaching PE. This was followed up with 2 whole school twilight INSETS in February 2019 to introduce Real PE to all members of staff. Real PE will be embedded across the school from September 2019.

- **To deliver the Premier League Primary Stars programme in Year 5**

Premier League Primary Stars is a national primary schools programme that uses the appeal of the Premier League and professional football clubs to inspire children to learn, be active and develop important life skills.

Albion in the Community (AITC) provided us with 10 weeks of high-quality support and activity that used the appeal of the Premier League and Brighton & Hove Albion Football Club (BHAFC) to inspire pupils in everything from English and maths to teamwork and sport.

The Premier League Primary Stars sports mentors delivered high-quality interventions targeted at whole classes, small groups and individuals which aimed to:

- Improve children's physical literacy.
- Improve teachers' confidence in delivering PE.
- Increase children's confidence in English and maths activities.
- Improve children's communication skills and resilience.
- Improve children's health and wellbeing.
- Improve children's engagement and attitude to learning.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Introduction of active lunch breaks led by Y5/6 Sports Crew - Introduction of girls lunchtime football club through AITC, led by Y5 boys group. - A wide range of after-school sports clubs are offered to encourage pupils to take part in additional physical activity 	<ul style="list-style-type: none"> - Training of Y5/6 Sports Crew through Shoreham Academy CPD - Badges for Sports Crew - Timetable of activities/responsibilities organised by PE tech - Assembly to launch and promote Sports Crew - Identify TA to monitor area of playground 	<p>Greater number of children being active during lunch breaks.</p> <p>A total of 15 after-school sports clubs are offered throughout the school year. 94.6% of KS2 children are attending after-school clubs</p>	<p>Active lunch breaks firmly embedded in school day</p> <p>Sports Crew become role models to inspire younger children to become more active</p> <p>To continue with a new group of Year 5 children training as Sports Crew each year.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Use sport as a tool to increase engagement and attainment within literacy</p>	<ul style="list-style-type: none"> - Achievements celebrated in assembly (competition results and notable achievements in lessons through a PE Star of the Week' linked to our school values). <p>Attend Albion Literacy Cup to engage and inspire children with literacy through sport/football</p>	<p>Pupils are very proud to be involved in assemblies, which is impacting on confidence and self-esteem. Increased confidence and self-esteem are have an impact on learning across the curriculum</p> <p>94.6% of KS2 children attending after-school clubs</p> <p>Children who attended reported increased engagement with literacy lessons</p> <p>School Games Gold Award</p>	<p>The SLT has seen the benefits of the raised profile and is committed to PE remaining an area of celebration within our school.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduction of Real PE in order to improve progress and achievement of all pupils the focus is on up-skilling the staff.</p> <p>AITC to deliver staff CPD in year groups 4 and 5.</p>	<ul style="list-style-type: none"> - Baseline pupils so that impact can be measured over time - Ensure all identified staff are enrolled - Establish dates when cover is required and appoint cover staff 	<p>Improved confidence and competence, as well as empowering staff, to deliver high quality PE which then raises the quality of PE in school. This then leads to improved pupil progression and outcomes, as well as giving them a better experience which will hopefully lead to improved engagement in PE and sport.</p>	<p>Real PE to be embedded across the school.</p> <p>This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport within the curriculum.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and sport opportunities.</p> <p>Different sports experienced within curriculum PE sessions through expert coaches coming in to deliver taster sessions.</p>	<p>Continued employment of PE technician to deliver a wide range of activities</p> <p>PE technician to run additional PE sessions with disengaged/inactive children to encourage them to enjoy sport and therefore become more active</p> <p>PE lead to continue investigate opportunities for taster sessions</p>	<p>After-school sports clubs offered include: judo, hockey, cheerleading, girls football, football, swimming, basketball, cross country, quadkids, netball, rounders, handball, karate, dance, yoga and tennis</p> <p>94.6% of KS2 children attending after-school clubs</p> <p>Taster sessions delivered in handball, tennis and tri-golf. This has upskilled teaching staff and led to handball lessons being delivered during curriculum PE for the first time.</p> <p>School Games Gold Award</p>	<p>The SLT is committed to continuing to fund a PE technician should the Primary PE and Sport Premium be discontinued.</p>

Key indicator 5: Increased participation in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide increased opportunities for children with SEND to represent the school in sporting events</p> <p>Continue to give all KS2 pupils the opportunity to represent the school at at least one sporting event.</p> <p>All children to participate in intra-school (Level 1) competitions</p>	<ul style="list-style-type: none"> - Buy into the locality partnership competitions calendar - Identify members of staff to support PE lead and PE tech with running clubs and attending sporting events - Identify and enter teams in appropriate events. - PE tech and lead to organise logistics – letters, consent forms, risk assessments, travel arrangements etc. - Continue to utilise additional competition opportunities provided through Albion in the Community 	<p>7 SEN events entered this year, with a total of 25 children on the SEN register representing the school at a sports tournament.</p> <p>94.6% of KS2 children attending after-school clubs</p> <p>41 inter-school competitions attended this year (see Appendix A)</p> <p>Increased confidence and self-esteem having a positive impact on behavior and learning across the school</p> <p>School Games Gold Award</p>	<p>The SLT is committed to continuing to fund participation in locality partnership competition calendar should the Primary PE and Sport Premium be discontinued.</p>

Swimming and Water Safety:

The National Curriculum requirements state that: 'All schools must provide swimming instruction either in key stage 1 or key stage 2.' At Eastbrook we offer swimming lessons within our PE provision for children in Year 2 -6 for three half terms per year (and for one half term in Year 1). We have an indoor pool and a full-time member of staff, who is a qualified swimming instructor, to deliver the lessons alongside class teachers.

What percentage of Y6 pupils could swim competently, confidently and proficiently over a distance of at least 25m when they leave Eastbrook at the end of the academic year?	78%
What percentage of Y6 pupils could use a range of strokes effectively (for example, front crawl, back stroke, breast stroke) when they leave Eastbrook at the end of the academic year?	78%
What percentage of Y6 pupils could perform safe self-rescue in different water based situations when they leave Eastbrook at the end of the academic year?	95%
Uses of swimming pool which are above and beyond curriculum requirements.	<ul style="list-style-type: none">• After school swimming/community use• Water polo• Swimming Gala (intra-house competition)

Expenditure	Cost
Shoreham Academy Competitions	£1,450
Shoreham Academy CPD	£500
Albion in the Community	£1,930
Premier League Primary Stars Programme	£395
Real PE 3 day subject leader course + whole school INSET training	£2290
West Sussex PE conference	£130
Contribution to PE Technician/Swimming instructor salary <i>(to work with teachers to enhance current opportunities and to raise attainment in primary school swimming to meet</i>	£12,885
	TOTAL: £19,580

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requirements of the national curriculum before the end of key stage 2)	
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Appendix A – Competitive Results (Area Finals in blue)

Autumn Term	
Fixture	Result
Year 5/6 Girls Tag Rugby Festival	NA
Year 3/4 & 5/6 Tag rugby	1 st & 6 th
Year 5/6 Basketball	6 th
Year 5/6 Boys Tag Rugby Festival	NA
KS2 Gymnastics	NA
AITC Y5/6 Girls Football	NA
KS1 Basketball	NA
AITC Y5/6 Mixed Football	NA
Year 5/6 Girls Football	3 rd
AITC KS1 & KS2 SEND Football	NA
Year 5/6 Swimming Gala	1 st
Y5/6 Indoor athletics	1 st
Spring Term	
Fixture	Result
Y3/4 Girls Tag Rugby Festival	4 th
Y5/6 Cross Country	2 nd
Indoor Athletics Finals	3 rd
KS2 Inclusion Athletics	4 th
Y5/6 Quicksticks (hockey)	A – 1 st B – 2 nd
Y5/6 Cross Country Finals	Girls – 5 th Boys – 12 th
Y5/6 High Five Netball	3 rd
Y5/6 Football	2 nd
Year 3-6 Cheerleading	3 rd
KS2 Inclusion Football	NA
Year 3/4 tennis	1 st

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Cross Country Sussex Finals	Individual placings: 60th & 84th (Team 1st place)
AITC Y3/4 Mixed Football	NA
Quicksticks Finals	4th and 6th
Y3/4 Football	3rd
Summer Term	
Fixture	Result
Year 3/ 4 trigolf	3rd
KS2 Inclusion Cross Country	Individual placings: 1st & 2nd
Year 5/6 Quadkids	1st
Y5/6 Kwik Cricket	5th
AITC KS1 & KS2 SEND Football	NA
Quadkids Finals	3rd
Y3/4 & Y5/6 Rounders	3rd & 4th
Year 3/5 Community games	Y3 3rd & Y5 2nd
KS2 Inclusion Football	1st
Y3/4 Tennis Finals	4th
Y5/6 Girls Tag Rugby	1st
Sussex School Games Finals (Inclusion Football)	1st
Y3/4 Boys Tag Rugby	4th
Year 4/6 Community games	

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