

	Vocabulary	Inference	Prediction	Explain and Evaluate	Retrieval	Sequencing and Summarising
EYFS	Retell stories using recently introduced vocabulary	Make suggestions based on images about what might have happened in a story	Anticipate – where appropriate – key events in stories	Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play	Match characters and events to pictures and prompts	Demonstrate an understanding of what has been read by retelling stories
Year 1	Discuss word meanings, linking new meanings to those already known	Make prompted inferences on the basis of what is being said and done	Predict what might happen on the basis of what has been read so far	Link what is read or heard to your own experiences	Recall character names and key events	Discuss the significance of the title and events Check the text makes sense as it is read and correct inaccurate reading
Year 2	Discuss and clarify the meanings of words, linking new meanings to new vocabulary	Make inferences on unseen events actions on the basis of what is being said and done	Predict what might happen on the basis of what has been read so far and what is known about similar stories	Explain and discuss understanding of books, both those that are read and listened to	Ask and answer questions about a text	Discuss the sequence of events in book and how items of information are related Read and correct inaccurate reading in books that are read and listened to
Year 3	Explain the meaning of words in context Use a dictionary to check the meaning of words	Draw inferences such as inferring characters' feelings, thoughts and motives from actions, and justifying inferences with evidence Ask questions to improve understanding of a text	Predict what might happen from details stated and implied	Identify themes and conventions in a wide range of books	Retrieve and record information from non- fiction Answer key questions about narratives	Identify themes and conventions in a wide range of books Check that a text makes sense by discussing understanding of what has been read

**Reading Comprehension Strategies Progression** 



	Discuss understanding	In independent reading,	Predict what might	Identify themes and	Retrieve and record	Identify themes and
	and explain the	draw inferences such as	happen from details	conventions in a wide	information from non-	conventions in a wide
	meaning of words in	feelings, thoughts and	stated, implied and	range of books	fiction	range of books
	context	motives from actions, and	referenced elsewhere in			
		justifying inferences with	extended texts	Identify how language,	Answer key questions	Check that a text
	Use a junior dictionary	evidence		structure and	about narratives	makes sense by
r 4	to check the meaning			presentation		discussing
Year 4	of words	Ask questions to improve		contribute to meaning	Reference sources by	understanding of
		understanding of a text			page number/chapter	what has been read
		C C				
						Identify main ideas
						drawn from more
						than one paragraph
						and summarise them
	Discuss understanding	In independent reading,	Predict what might	Identify and discuss	Retrieve, record and	Identify and discuss
	and explain and	draw inferences such as	happen from details	the themes and	present information from	the themes and
	expand the meaning	feelings, thoughts and	stated, implied and	conventions across a	non-fiction	conventions across a
	of words in context	motives from actions and	referenced elsewhere in	range of writing		range of writing
		character traits, and	extended and similar		Answer a range of	
	Use a full dictionary to	justifying inferences with	texts (for example, in a	Identify and discuss	challenging questions	Check that a text
	check the meaning of	evidence	series)	how language,	about narratives	makes sense by
	words			structure and		discussing
10		Improve understanding of		presentation	Reference sources by	understanding of
Year 5		a text through discussion		contribute to meaning	page number/chapter	what has been read
Ye						
				Discuss and evaluate	Recognise story	Summarise the main
				how authors use	development over	ideas drawn from
				language, considering	chapters in narrative	more than one
				the impact on the		paragraph, identify
				reader		the key details that
				Distinguish hotusos		support those main
				Distinguish between statements of fact and		ideas
				opinion		

Reading Comprehension Strategies Progression



	Discuss understanding	In independent reading	Dradiet what might	Identify and discuss	Detrious record and	Identify and discuss
	Discuss understanding	In independent reading,	Predict what might	Identify and discuss	Retrieve, record and	Identify and discuss
	and explain the	draw inferences such as	happen from details	the themes and	present information from	the themes and
	meaning of words in	feelings, thoughts and	stated, implied and	conventions across a	non-fiction	conventions across a
	and out of context	motives from actions and	referenced elsewhere in	range of writing		range of writing
		character traits, and	extended and similar		Answer a range of	
	Use a full dictionary to	justifying inferences with	texts (for example, in a	Identify and discuss	challenging questions	Summarise the main
	check the meaning of	evidence	series)	how language,	about narratives	ideas and supporting
	words and research			structure and		details from entire
Year 6	etymology	Improve understanding of	Make predictions based	presentation	Develop a more	texts
		a text through discussion	on knowledge of author,	contribute to meaning	advanced referencing	
	Expand on	and reference to other	genre and wider reading		system for use in their	
	novel/made-up words	texts by the same	-	Discuss and evaluate	own writing	
	using knowledge of	author/same genre		how authors use	C C	
	story and author			language, including	Recognise story	
	,			figurative language,	development over	
				considering the impact	chapters in narrative	
				on the reader		
				on the reduct		
				Distinguish between		
				statements of fact and		
				opinion		
				opinion		
				Make comparisons		
				•		
				within and across		
				books		