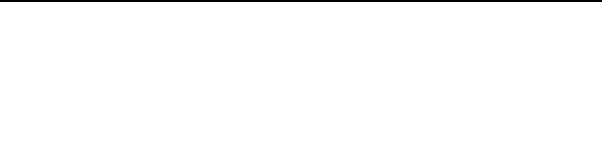
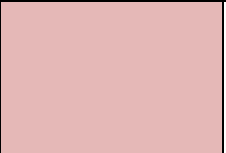


# Geography Whole School Overview

Subject	Autumn	Spring	Summer
EYFS	<p><b>Marvellous Me</b> Weather and season changes from Summer to Autumn 'My marvellous world' Southwick and other towns.</p>	<p><b>The Enchanted Forest</b> Recognising and identifying different settings – forest, farm, beach etc. Seasonal changes from Winter to Spring</p>	<p><b>Jaws, Paws and Claws</b> Comparing animals from different habitats Season changes from Spring to Summer Life cycle of an animal Habitats of different animals</p>
Year 1	<p><b>'Blow your House Down'</b> Use and devise a simple map Identify and locate key places such as homes. Use geographical vocabulary to refer to human features such as towns, castles, farms, roads.</p>	<p><b>Zero to Hero</b> Name the 4 countries in the UK. Use geographical language Compare rural and urban areas. Sustainability – recycling</p>	<p><b>It's Alive!</b> Comparing animals from different habitats Life cycle of an animal Habitats of animals in different locations</p>
Year 2	<p><b>Fire and Ice</b> Use of maps and identify features on a map. Identifying cold and hot areas of the world. Study and comparing UK to a contrasting non-European country.</p>	<p><b>Inventors and Pioneers</b> Observational and fieldwork skills Identifying landmarks through aerial photos</p>	<p><b>A Drop in the Ocean</b> Locate the 5 oceans. Locate seas surrounding Britain. Human impact on the environment Weather patterns</p>
Year 3	<p><b>All Wrapped Up</b> Atlas and index skills Understand cities and settlements. Name and identify key features of rivers. Focus: Nile - Ancient Egypt</p>	<p><b>To Infinity and Beyond!</b> Use of ISS views to explain and locate UK, British Isles and Great Britain. Map skills – identify countries in the northern hemisphere</p>	<p><b>The Earth Beneath My Feet</b> Describe features and locate famous mountains – Atlas skills – Use Index to find places.</p>
Year 4	<p><b>Best of Both Worlds</b> Identify and locate some countries and cities which make up the EU. Plan a journey to a place using a map Recognise map symbols. Observational and fieldwork skills</p>	<p><b>A Taste of India</b> Identify countries of the world (Focus: Asia) Comparing India and the UK Landmarks/towns</p>	<p><b>Full Steam Ahead</b> Locate countries and cities of the UK. How a region changes over a period – Victorian Brighton to Brighton Today Research features of villages, towns and cities – Tourism in modern Brighton/Victorian Brighton.</p>
Year 5	<p><b>Brave New World</b> Locate counties in North and South America Use maps, ariel photographs, plans to locate countries Identify languages spoken in different countries</p>	<p><b>Extreme Earth</b> Climate changes – the effects of flooding. Explain and understand how volcanoes, earthquakes, tornadoes and floods are created</p>	<p><b>Into the Wild</b> Understand about fair trade. Locate countries from South America. Compare a region in UK with a South American country</p>
Year 6	<p><b>Battles, Bombs and Bravery</b> Use of maps to locate countries and capital cities in Europe and the whole world. Understand the concept of European Union and name countries that make up the EU</p>	<p><b>Over the Deep Blue Sea</b> Use of maps to locate countries and settlements. Understand physical environments – new homelands. Understand types of settlements and land use.</p>	<p><b>Fears and Dreams</b> Identify different locations and countries using a map Identify famous landmarks. Compare and contrast rural/city environments.</p>



Identify the 2 hemispheres and how the world is split into longitude and latitude.

Compare three regions – North America, France and the United Kingdom