



## Equalities Objectives

Equalities Objective	Rationale	Link to School Development Plan
<p>To ensure strong awareness and understanding for all children regarding protected characteristics.</p>	<p>We want to ensure that our children accept and celebrate inclusivity and have an age -appropriate awareness for all groups / individuals. We want to ensure that pupils understand fully <i>through the sequenced curriculum approach and targeted assemblies</i>. For example, understand and celebrate different family types.</p>	<p><u>Personal Development</u>  Point 1 and 3</p>
<p>To ensure the school environment is welcoming and inclusive for children and families from all communities.</p>	<p>With a range of nationalities and communities that we serve (<i>social and economic status</i>), it's important to us that the environment enables all corners of the wider school community to feel welcome and included.</p> <p>The community we serve continues to evolve. We serve families who have moved from local schools (due to closures), are new to country and / or the area. With this in mind, we want to ensure the broader community offer and cohesion is as strong and robust as possible.</p>	<p><u>Quality of Education / SEND</u> Point 1</p>
<p>Ensure that the provision for SEND pupils is as strong and consistent as possible and therefore – as a result - exclusions (for SEND pupils) reduces.</p>	<p>The % of SEND pupils has risen over the last 18 months (13% to 20%) As a school, we need to ensure that the provision – both for the individual and broadly in our whole class planning, teaching and delivery – support children to access the curriculum and meet need. This in turn will reduce</p>	<p><u>Quality of Education / SEND</u> Point 1+ 3 <u>Behaviour and Attitudes</u> 1 +3</p>

	the % of suspensions linking to pupils with SEND.	
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