

Annexe 1:

School name: Eastbrook Primary Academy

Date plan was approved by the headteacher: Feb 2025

Date of input from Local Governing Body (if any): TBC

Date of most recent review: Feb 2025



Objectives – specific, measurable	Expected actions/timeframes	Links to other key documents (if any)	Cost (if relevant)	Date achieved or progress review
Physical Environment				
School has more than one wheel chair accessible toilet	Planning for increase in wheel chair accessible toilets to be completed	Project management consent form	TBC	2025/26
Ensure all areas are wheelchair accessible	Install ramps and elevators particularly for Y5/6 corridor	Building regulations, Accessibility standards		
Improve signage for visually impaired students	Install braille signs and tactile maps	Accessibility guidelines		
Enhance auditory accessibility	Install hearing loops in classrooms	Accessibility standards		
Curriculum				
Ensure the curriculum is adapted to meet the needs of all pupils	Implement trust wide adaptive teaching strategy	Strategy ppts and training materials	NA	End of 2025/26
Full access to the curriculum for SEND pupils	Implementation of learning plans including EHCPs Monitoring of provision by SENCo	EHCPs	NA	ongoing

	SEND provision including SALT, and all other networked provision (OT, CAMHs, community mental health, “thortful” etc) to be liaised with and checked by SENCO			
Ensure pupils and staff have access to equipment to prevent any barriers to learning	<p>Laptops and ipads available to support children with difficulty recording</p> <p>Sloping boards for pupils with physical needs</p> <p>Coloured overlays for pupils with specific learning difficulties</p> <p>Pencils/pens with grips for children with physical difficulties</p> <p>Ear defenders to be available when necessary</p>		Cost of increasing levels of ipad access (to be linked with trust investment strategy)	July 2025
Children and staff will have positive and inclusive attitudes towards disability and difference	<p>Pastoral work with children through PSHE curriculum</p> <p>Communication and training with staff about positive incusion</p>	<p>Staff code of conduct</p> <p>PSHE curriculum</p>		ongoing
Access to information				

<p>Published information in the school to be accessible to all stakeholders</p>	<p>Written material will be available in alternative formats on request – to include school prospectus, newsletters and other information for parents</p> <p>Family link assistant to support parents with additional needs to enable them to access all relevant information</p>			<p>ongoing</p>
<p>Seek and act on advice from sensory support advisor for any individual needs.</p>	<p>Liaison between SENCo, R2 SEN support and external agencies</p>			<p>ongoing</p>
<p>Parents/families to feel equipped to support children with their learning at all stages</p>	<p>Parental/family Workshops to provide curriculum information using auditory and visual methods to include Phonics, Reading, Spelling, SATS, Maths workshops. etc</p>	<p>Ongoing comms with families</p>		<p>Specific points in the school year (ie September for phonics workshops, January for SATs workshops etc.</p>