

Summer 2 Eastbrook News!



Welcome to the Eastbrook newsletter - let's celebrate the end of the Summer term!

Dear Parents and Carers,

What a summer term it has been! Each week has been utterly action packed with incredible events and moments to cherish and celebrate. I want to firstly thank all families for their support during the extreme hot weather. We know that events needed to be postponed and, also, key dates shifted. Your flexibility and understanding has been really appreciated. Within this half term, the school carried out an **11B411** pledge completing our first ever 'Sleeping under the stars' event (Y4 Big Camp). Whilst it would be fair to say there was not a great deal of sleep involved for the children nor adults, everyone had the very best of times and could not contain their excitement at being in the school building whilst it was dark! We also had a memorable Y5/6 Residential this year. I know from speaking to the staff team how many children conquered their fears on particular activities and their general kindness was noted by all. For both events, a huge thanks to the staff team for their commitment!

In addition to the above, to name only a few, we have also had amazing school trips, incredible **REAch To The Stars** Event at Worthing Pavilion, Swimming Galas and Sports Days a plenty. We want to give all children the opportunity to experience a variety of cultural events and this mixture of events absolutely does this! Finally, in terms of summer term moments that deserve

a 'Shout Out', it was our annual 'Eastbrook's Got Talent' on Friday. It was a seriously professional event and the standard of quality on show was spectacular.

At the end of the Summer Term, we also say goodbye to our Year 6 pupils. Across their time at Eastbrook, they have accomplished so much. This is especially the case this year where they achieved either in-line-with or above national averages in their End of Key Stage Outcomes. This can be evidenced with **64%** of children earning Reading, Writing and Maths combined at an age-appropriate level. Well done all staff and children for their relentless hard work and determination! However, we also care deeply for the children's character, and this was fully on show during their **Lion King Production**. It was a performance for the ages and all involved should be immensely proud.

As the year draws to a close, it is important to reflect on some wider aspects that have been improved and developed. Internally, as a school, we have been working on our phonics delivery to ensure greater levels of consistency. The work has been supported by a **9%** improvement in our Year 1 phonics outcomes. We have also been working hard to develop the rigor of SEND provision and consistency across Individual Education Provision (IEPs). Whilst still work to do to fully embed, we are really pleased with the progress made and the parental feedback regarding the changes made.

Thank you to all staff for their resilience, positivity and hard work across the year. Likewise to all of our families, we are so grateful for your ongoing support. The collaborative work we do makes supporting the children so much easier.

Have a wonderful summer and we look forward to welcoming you back on **Wednesday 2nd September**.

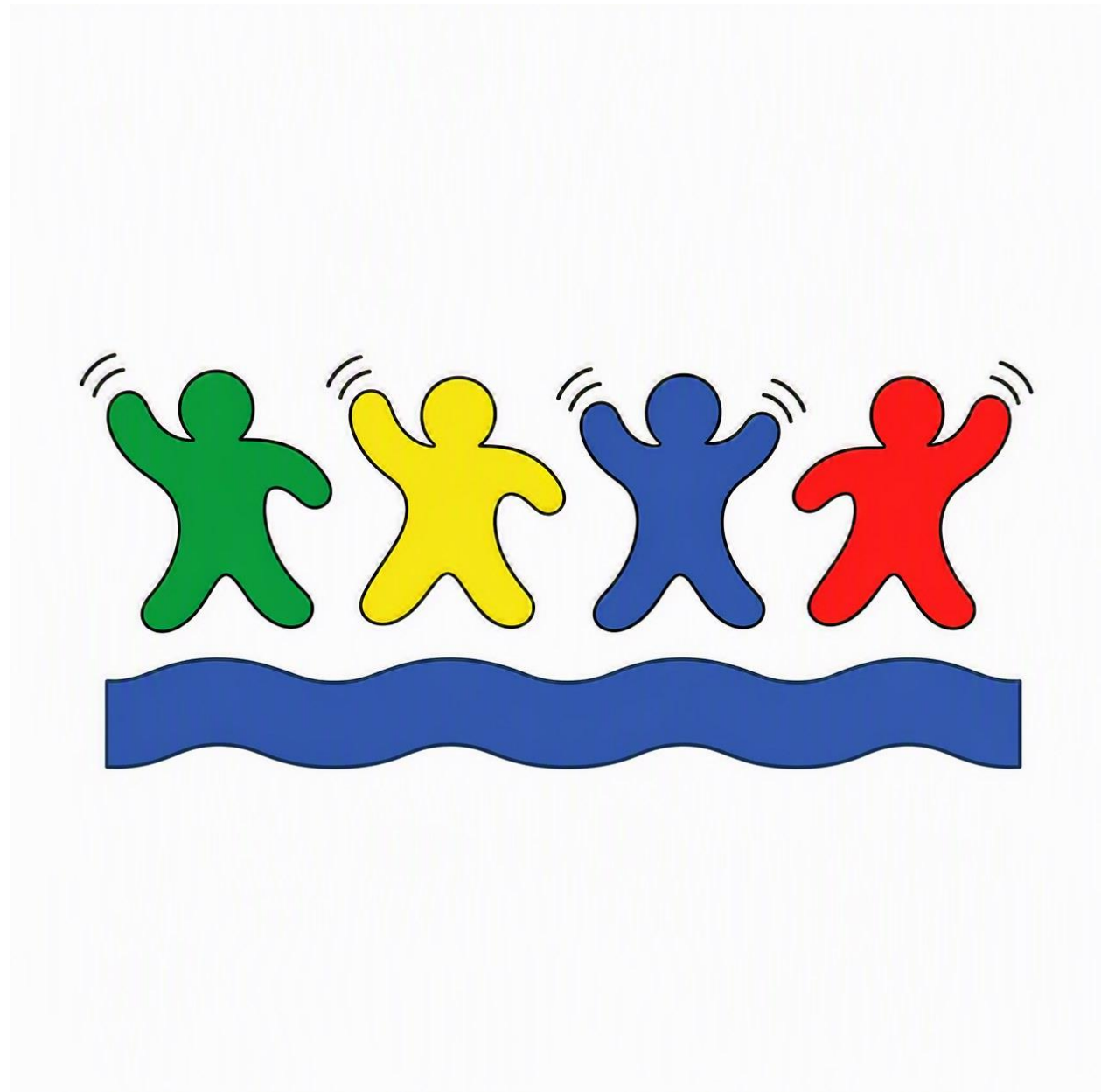
Yours faithfully, Mr. Clark

P.S. Don't forget you can keep up-to-date with lots more events happening at Eastbrook by following our Socials!

[Facebook](#)

[Instagram](#)

Staff Goodbyes



It is also the time of the year that we sadly say goodbye to staff that will be leaving the Eastbrook Community.

Mrs. Witham has been with us for 14 years (starting in 2012) working predominately in Year 5 and 6 best preparing our children for their end of Key Stage Outcomes and transition to secondary school. She has most recently been leading learning in year 2! She is unfailingly positive, has sky high expectations and is a hugely loved by all within the community (*children,*

staff and parents). Within her time at Eastbrook, she has also been our maths leader driving positive change across the school! She heads off now for a new challenge closer to home and, whilst we will miss her greatly, we wish her **all the very best!**

Mrs. White started with us at the turn of the millennium (September 1999), so has seen much change and developments over her time at Eastbrook. She has a wonderful way with the children and absolutely thrives on seeing the children make progress from their starting point. Mrs. White is also the Skipping Queen. She consistently engages the children every breaktime (in every weather) to keep them fit and healthy. Alongside working with the children, she is a highly thoughtful and considerate colleague who is always thinking of others. We wish her all the very best with her retirement.

Dr Louise Askew (Chair of Governors)

Alongside support from our REAch2 partners, the school is challenged and supported by our Governing Body. Dr Askew, our Chair, has lead for over 14 years! As is the case when you lead for a long period of time, she has seen many highs and lows! However, she has been a constant presence for the school and given great guidance and wisdom to all stakeholders, especially heads, during her time at the school. Whilst she finishes her time with us now, I am sure that she will not be a stranger to Eastbrook and will come and visit us in the future! Thank you Louise for all that you have done.

Mr. Jones began his time here with us from a supply agency, but it was clear very early on that he was an amazing fit for the school community. In short, a few days turned into more! Working in our Otter Class, Nightingale Class and around the school, he has done a wonderful job! Mr Jones has found a permanent role in a school in central Brighton and know he will go on to be really successful.

Mr. Chester Mr. Chester has made a real impact on all of the children he has worked with in Year 6 this year and is a well liked member of the school team! Mr. Chester has got a promotion and leaves us for a HLTA (Higher Level Teaching Assistant Post) at another school which is really exciting and we wish him all the best in the next venture as par of his career.

EYFS



This half term, we have continued learning about our exciting topic, **“Jaws, Paws and Claws.”** The children thoroughly enjoyed a visit from the *Reptylers*, who introduced us to a variety of fascinating animals and taught us all about their habitats and characteristics. We also had a wonderful trip to **Middle Farm**, where the children had the opportunity to see and learn about different farm animals firsthand.

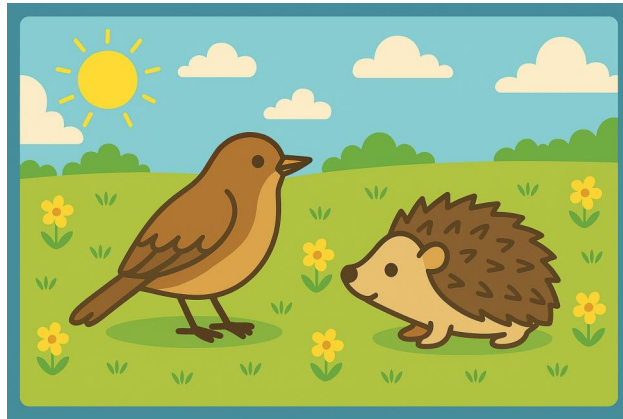
In **English**, we have been working hard on our sentence writing, focusing on using the word **“and”** to extend our ideas and make our writing more detailed.

In **Maths**, we have been exploring numbers beyond 10, making number bonds, and developing our understanding of grouping and sharing different amounts.

We have also spent lots of time talking about **Year 1** and preparing for the exciting transition ahead. The children have shown such maturity, enthusiasm and resilience throughout the year, and we are incredibly proud of everything they have achieved. They have all been amazing, and we cannot wait to see the fantastic progress they continue to make in Year 1!

From the EYFS Team: Miss Lloyd-Burke, Miss McAulay, Mrs Norris, Mrs West and Mrs Divall

Year 1



Year 1 have had a wonderful term full of exciting learning and discovery. Our topic, **"It's Alive!"**, continued with a fascinating focus on **dinosaurs**. The children learned about a variety of prehistoric creatures, including the mighty Tyrannosaurus Rex and the giant Diplodocus. They were also introduced to the famous fossil hunter **Mary Anning**, discovering how her important discoveries helped us learn more about life long ago.

In **Maths**, the children have been developing practical skills through their work on **time, money, position and direction**. They learned to tell the time using **o'clock** and **half past**, recognised the value of coins, and used mathematical language to describe position and movement. These topics provided lots of opportunities to apply learning to everyday situations.

In **Science**, Year 1 explored the world of plants. They identified the different parts of a plant, investigated deciduous and evergreen trees, and enjoyed observing the trees around our school grounds. The children were particularly excited to grow their own **sunflowers**, learning about what plants need to stay healthy and thrive!

In **English**, the children enjoyed reading *Katie and the Dinosaurs*, using the story as inspiration for their own writing. They also developed their non-fiction writing skills by creating informative pieces about different dinosaurs, using facts and interesting vocabulary.

For a **Design and Technology** project, the children became budding chefs by making their own **fruit smoothies**. They tasted different fruits, discussed their preferences and carefully selected ingredients before creating and enjoying their delicious drinks.

The term also included **Sports Day** and our special **Drop Everything and Read** event, both of which were enjoyed by all. We are incredibly proud of the progress Year 1 have made this year and wish them a happy and relaxing summer before they move on to Year 2.

From the Year 1 Team: Miss May, Mrs Shoebridge, Mrs Naylor, Mr Jones, Mrs Sparks and Mrs Humphrey





Year 2



Year 2 have enjoyed a fantastic term of learning centred around their topic, **“Under the Sea”**, with a particular focus on **Southwick and our local area**. The children explored maps to develop their geographical knowledge and learned about the history of Brighton by comparing the past and present. In **Art**, pupils created beautiful pictures inspired by the **West Pier at sunset**, using colour and creativity to capture this iconic local landmark. A highlight of the topic was a visit to

Southwick Beach, where the children had the opportunity to explore and connect their classroom learning to the world around them.

In **Maths**, the children focused on **Money**, an important life skill. They learned about the value of different coins and notes and developed their problem-solving abilities by tackling a range of one-step and two-step money problems. The children worked hard to apply their learning to real-life situations and became much more confident when calculating amounts and giving change.

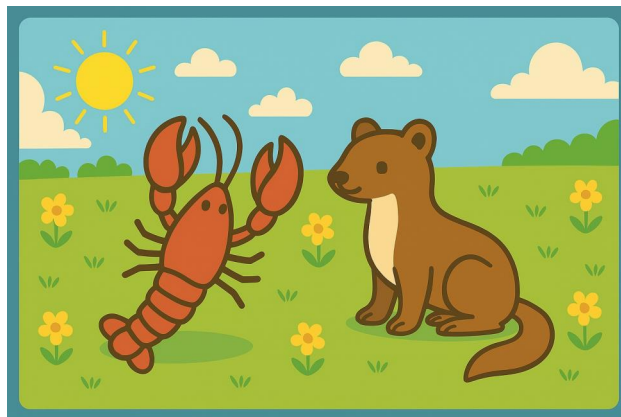
In English, Year 2 explored a variety of writing styles linked to sea creatures such as turtles, jellyfish and octopuses. The children wrote engaging poems, learning how to use **rhyming couplets** effectively, and created informative fact files. They also developed their understanding of how to organise information clearly so that it is interesting and easy for readers to follow.

One of the most memorable experiences of the term was the **pony visit** as part of the school's commitment to **11before11** - 'ride a large animal'. The children loved brushing and stroking the ponies before enjoying a ride around the field. The day was made even more special with a refreshing ice lolly to finish!

We are incredibly proud of the progress the children have made in **swimming** this year and wish them every success as they continue their learning journey into **Year 3**. Have a wonderful Summer!

From the Year 2 Team: Mrs Witham, Miss Slater, Mrs Martin, Miss Bertrand and Mrs Rutherford

Year 3



Year 3 have enjoyed exploring a range of topics across the curriculum this very busy half term! In **Maths**, the children have been developing their understanding of **time, mass and capacity**. They practised reading and interpreting different clocks, converting between units of

measurement and solving practical problems involving weight and volume. These important skills have helped them apply their learning to real-life situations.

In **Science**, pupils investigated **rocks, soils and fossils**, learning about how fossils are formed and what they can tell us about life in the past. A particular highlight was making their own **salt dough fossils**, which helped bring their learning to life and gave them a greater understanding of the fossilisation process through a hands-on activity.

Our topic work linked closely to the Stone Age, and the children thoroughly enjoyed a visit to **Butser Ancient Farm**. As part of their “**World Beneath Our Feet**” learning, they explored how people lived during prehistoric times and took part in a variety of practical activities such as chalk carving, creating 'clunch' to make a wall for a house, as well as becoming archaeologists by digging for artefacts!

In **Design and Technology**, pupils became engineers as they **designed and made their own cars**. They learned about axles, wheels and vehicle design before creating their finished models. The project was made even more special by a visit from a parent who works as a car engineer, who shared insights into the design and engineering process and inspired the children with real-world applications of their learning.

In **Art**, Year 3 took inspiration from the work of **Andy Goldsworthy**, creating imaginative sculptures using natural materials. The children explored shape, texture and pattern while producing their own unique pieces of artwork.

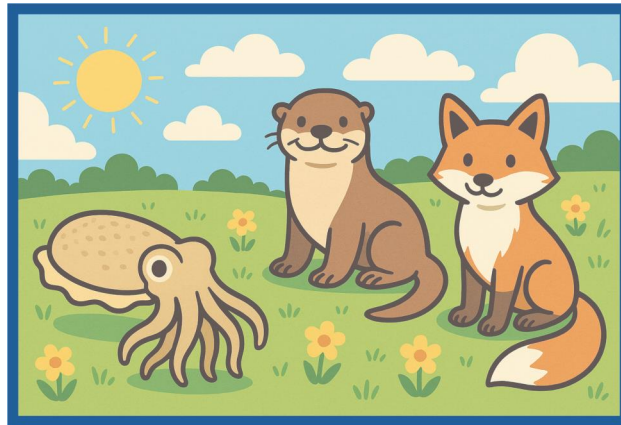
We are incredibly proud of all the hard work, creativity and enthusiasm shown by Year 3 this term and wish them well as they transition to Year 4!

From the Year 3 Team: Mr Button, Mrs Groves and Miss Gregory





Year 4



Year 4 have continued with their topic **“Full Steam Ahead”**, inspiring learning across a range of subjects. The children explored the Victorian era and learned about significant historical figures, including **Alexander Graham Bell**. As part of their **English** work, they researched his life and achievements before writing detailed and engaging biographies.

A highlight of the term was our visit to **The Weald and Downland Living Museum**, where the children stepped back in time and experienced life in a Victorian cottage. They took part in a variety of Victorian chores, gaining a valuable insight into how people lived and worked in the past. The trip helped bring their learning to life and was enjoyed by everyone.

In **Mathematics**, pupils focused on **Statistics**, learning how to interpret data and plot information accurately on **line graphs**. They developed their skills in drawing conclusions from the data they collected and presented.

In **Science**, the children investigated **Sound**, exploring how vibrations travel and how sound is transmitted. One of their favourite activities was creating **paper cup and string telephones**, which helped them understand how sound waves can travel through different materials.

As part of our commitment to becoming caring and responsible citizens through the **11 Before 11 'Caring Campaigners'** initiative, pupils worked collaboratively to create **global warming documentaries**. They planned, filmed and edited their projects using iPads, developing both their environmental awareness and their computing skills.

The term ended with the much-anticipated **Big Camp**, where children enjoyed water games, campfire activities and the challenge of putting up and taking down their own tents. Despite being woken early by some very noisy seagulls, everyone had a brilliant time and created wonderful memories together.

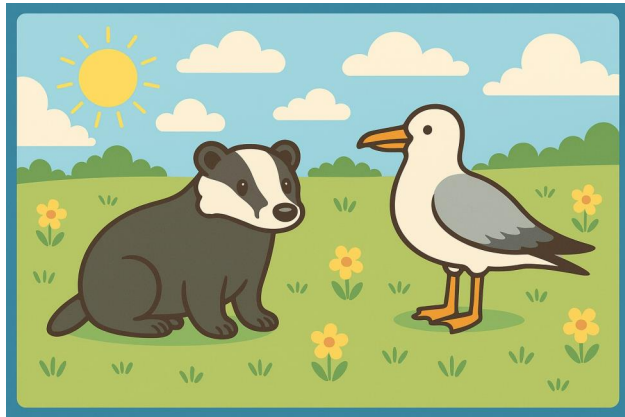
We are incredibly proud of all Year 4 have achieved this term and wish them a happy and relaxing Summer break.

From the Year 4 Team: Mr Watkin, Mrs O'Leary, Mrs Griffin and Mrs Grady





Year 5



This term, Year 5 have enjoyed a busy and exciting period of learning across a range of subjects. In **Maths**, pupils have been developing their understanding of **adding and subtracting decimals**. They have practised using formal written methods, applying place value knowledge and solving real-life problems involving money and measurements. The children have shown great confidence in explaining their mathematical reasoning and checking the accuracy of their answers.

In **Science**, our topic was **Living Things and Their Habitats**. The children explored and compared the life cycles of mammals, birds, amphibians and insects, identifying similarities and differences between them. As part of their learning, pupils took part in a practical investigation where they worked collaboratively to build nests using natural materials. This provided a fantastic opportunity to consider how animals adapt to meet the needs of their young.

In **Religious Education**, Year 5 studied **Buddhism**, focusing on the question: *How did Buddha teach his followers to find enlightenment?* Pupils learned about key Buddhist teachings and reflected on how these ideas can influence people's lives today. In **English**, the children used their creativity to write expressive poetry inspired by rainforest animals, carefully selecting vocabulary and poetic devices to engage their readers.

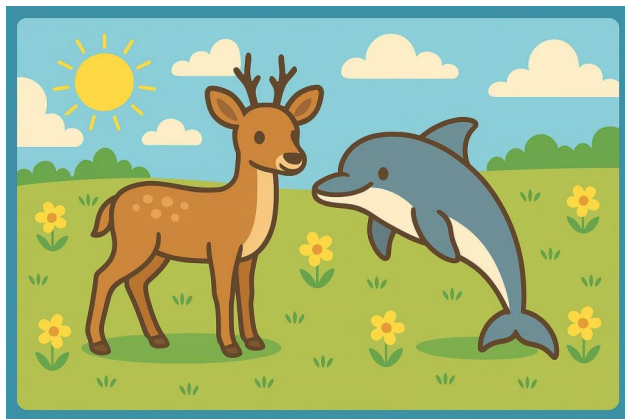
The term has also included many memorable experiences and special events. Pupils enjoyed taking part in **Community Games**, **Sports Day**, the **Swimming Gala**, and an informative **RNLI talk**. We mustn't forget all the hard work that went into our **Emerald Crown** performance - wonderful acting, singing, prop design, all to raise awareness of the issues we face through deforestation. We also welcomed a fascinating **Reptylers visit**, and many children took part in the Year 5 **Residential**, while others enjoyed exciting alternative activities such as **Ultimate Frisbee**. It has been a fantastic term filled with learning, teamwork and achievement.

From the Year 5 team: Miss Johnstone, Ms Ross, Mrs Green, Mrs White, Miss Stokes and Mrs Rutherford





Year 6



Year 6 have enjoyed an incredibly busy and memorable final term at primary school, filled with exciting opportunities, celebrations and special events. The children have worked hard

throughout the year and have embraced every challenge with enthusiasm, resilience and maturity.

One of the highlights of the term was the **Residential Trip**, where pupils developed their independence, teamwork and confidence through a range of adventurous activities. Alongside this, children also enjoyed a fantastic day out at **Chessington World of Adventures**, creating lasting memories with their classmates as they celebrated the end of their primary school journey.

The children demonstrated excellent creativity and enterprise skills during **Enterprise Day**, working together to develop and manage their own business ideas. They also took part in **Transition Days** at their secondary schools, giving them the opportunity to meet new teachers, explore new environments and prepare for the exciting next stage of their education.

Year 6 have also been active participants in a variety of sporting events. They represented the school brilliantly during **Community Games**, **Sports Day** and the **Swimming Gala**, showing determination, teamwork and excellent sportsmanship throughout.

A major achievement this term was the Year 6 production of **The Lion King**, where pupils showcased their talents, confidence and hard work through outstanding performances. It was wonderful to see every child contribute to such a successful and entertaining show.

As the year draws to a close, we have enjoyed celebrating together at the **Leavers' Party** and reflecting on our many shared experiences during the **Leavers' Assembly**. We are incredibly proud of all that Year 6 have achieved and wish them every success and happiness as they move on to secondary school. They leave with many wonderful memories and much to be proud of.

From the Year 6 team: Miss Bradley, Mrs Walker, Mr Chester and Miss Driscoll







Celebrate!



Our final assembly of the year highlighted some of the recent and ongoing of achievements and success across our school! A huge congratulations to our **Honouring a Child Superstar**, whose determination, resilience and hard work have led to truly amazing progress. We are so proud of everything they have achieved and the positive example they set for others.

Well done to the children who took part in a fantastic **triathlon challenge**, raising money for a worthy cause along the way. Their dedication, perseverance and community spirit have been truly inspiring.

We are also celebrating the first year of our **30 Golden Recognition Award** achievers! These children consistently demonstrate our school values and go above and beyond every day. What wonderful role models they are for our school community.

A special shout-out to our **Multi-Millionaire Word** Achievers! Their commitment to reading has helped them reach this incredible milestone. Every page turned and every word read has contributed to this fantastic success.

And finally, a huge congratulations to our **Champion Skipper 2026**! This special award was presented by Mrs White, who started the hugely popular skipping station at break times. Thanks to her enthusiasm and encouragement, so many children have developed their skipping skills, confidence and love of being active. The Champion Skipper award celebrates exceptional skill, dedication and perseverance – a fantastic achievement!

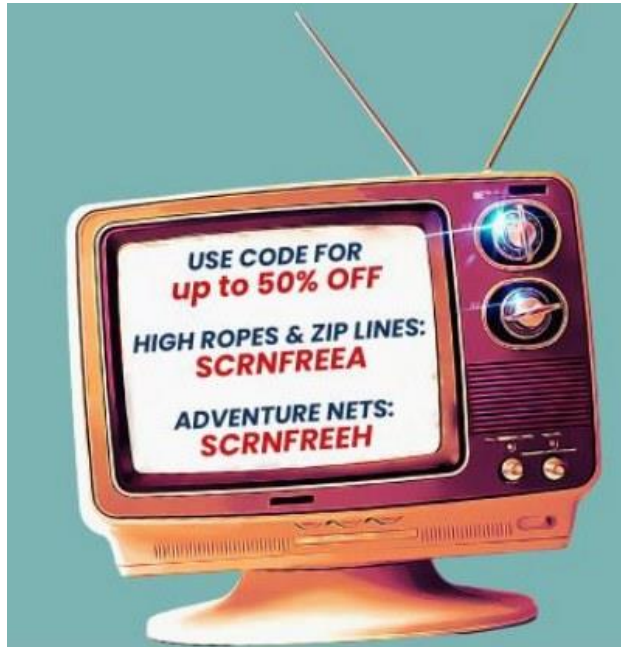
Together, these achievements showcase the **talent, effort and kindness** that make our school such a special place. We couldn't be prouder of every child who has challenged themselves, supported others and shone so brightly this week.





Other messages

With screen time on the rise, especially during school breaks, [Out of Bounds](#) want to give families engaging, accessible ways to get outdoors, move their bodies, and have fun together, so have offered some unlimited use promo codes for you to enjoy!



Whether you're looking forward to a summer of family fun or dreading the holiday juggling act, [ParentZone](#) are here to help with the digital side of things. If you follow their simple **Rules, Tools and Conversations** approach, you'll find technology can help you get through the holiday without a summer of excessive screen time and digital meltdowns.