

**Start**

1. **Read** the word problem and **underline** the important information. Use the tick boxes next to each question to show you have finished.

2. There are 6 apples in a bag. Dad buys 3 bags. How many apples are there in total?




3. **Choose** the correct calculation.

$6 + 3$

$6 - 3$

$6 \times 3$

$6 \div 3$

**My Multiplication Word Problem Thinkboard**

4. **Solve** the problem.

$6 \square 3 =$

I used concrete resources.

5. **Answer** the question, using the same units.

There are  apples in total.

**Finish**

6. **Check** your answer.

I've done the same calculation again.

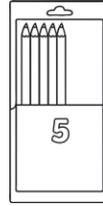
I've checked the inverse.

$\div 3 = 6$

**Start**

1. **Read** the word problem and **underline** the important information. Use the tick boxes next to each question to show you have finished.

2. Gel pens are in packs of 5. Sam buys 7 packs. How many gel pens does Sam have altogether?




3. **Choose** the correct calculation.

$5 + 7$

$5 - 7$

$5 \times 7$

$7 \div 5$

**My Multiplication Word Problem Thinkboard**

4. **Solve** the problem.

$5 \square 7 =$

I used concrete resources.

5. **Answer** the question, using the same units.

Sam has  gel pens altogether.

**Finish**

6. **Check** your answer.

I've done the same calculation again.

I've checked the inverse.

$\div 7 = 5$

**Start**

**1. Read** the word problem and **underline** the important information. Use the tick boxes next to each question to show you have finished.

**2. Buses** have 10 wheels each. How many wheels do 8 buses have?




**3. Choose** the correct calculation.

$8 + 10$

$10 - 8$

$8 \times 10$

$10 \div 8$

**My Multiplication Word Problem Thinkboard**

**4. Solve** the problem.

$10$    $8 =$

I used concrete resources.

**5. Answer** the question, using the same units.

8 buses have  wheels altogether.

**Finish**

**6. Check** your answer.

I've done the same calculation again.

I've checked the inverse.

$\div 10 = 8$