**Q1.**

****



1 mark

**Q2.**

****



1 mark

**Q3.**

****



1 mark

**Q4.**

****



1 mark

**Q5.**

33 ÷ 3 =



1 mark

**Q6.**

3 × 5 =



1 mark

**Q7.**

3 × 7 =



1 mark

**Q8.**

7 × 4 =



1 mark

**Q9.**

20 + 4 + 4 =



1 mark

**Q10.**

156 + 100 =



1 mark

**Q11.**

700 + 100 + 100 =

1 mark

**Q12.**

350 + 50 + 50 =



1 mark

**Q13.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | + | 190 | = | 280 |

1 mark

**Q14.**

987 + 100 =



1 mark

**Q15.**

600 − 1 =



1 mark

**Q16.**

231 − 100 =



1 mark

**Q17.**

876 − 400 =



1 mark

Mark schemes

**Q1.**

****

*Accept equivalent fractions or an* ***exact*** *decimal equivalent,*

*e.g. 0.̅45̅ (accept any unambiguous indication of the recurring digits).*

***Do not*** *accept rounded or truncated decimals.*

**[1]**

**Q2.**

 ****

*Accept equivalent fractions or the* ***exact*** *decimal equivalent, e.g. 0.5 (accept any unambiguous indication of the recurring digit).*

***Do not*** *accept rounded or truncated decimals.*

**Commentary:** This question is also expressed in common fractions and pupils should give their answer as a common fraction. This fraction answer does have a recurring decimal equivalent which would also be creditworthy. However, a decimal answer truncated to 0.5 or rounded to 0.56 for example would not be awarded the mark.

**[1]**

**Q3.**

4

**[1]**

**Q4.**

3

**[1]**

**Q5.**

11

**[1]**

**Q6.**

15

**[1]**

**Q7.**

21

**[1]**

**Q8.**

28

**[1]**

**Q9.**

28

**[1]**

**Q10.**

256

**[1]**

**Q11.**

900

**[1]**

**Q12.**

450

**[1]**

**Q13.**

90

**[1]**

**Q14.**

1,087

**[1]**

**Q15.**

599

**[1]**

**Q16.**

131

**[1]**

**Q17.**

476

**[1]**